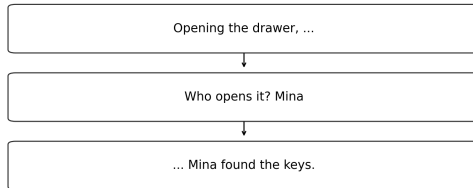


Agreement, verb forms, modifiers and logical parallelism

Original skill preparation; versioned source scope

Method and conditions



- Agreement follows the subject head, not the nearest noun.
- Subject head; verb timelines; participles and infinitives.

Worked method 1

Read and reason

Agreement follows the subject head, not the nearest noun. “The set of keys is missing” has singular set. An introductory modifier must describe the correct actor: “Opening the drawer, Mina found the keys.” “Opening the drawer, the keys appeared” incorrectly makes keys do the opening.

Original context 1

Read and reason

Original editing passage: The collection of donated tools [1: include/includes] three old drills. Examining the smallest drill, [2: a crack surprised Jo/Jo noticed a crack]. Yesterday Jo [3: repairs/repaired] the casing. The volunteer team plans to clean, [4: label/labelling], and display the tools. The museum's opening hours are longer than [5: the archive/the archive's opening hours].

Attempt 1.1

Read and reason

Choose forms at [1]–[5] and explain their grammatical and logical roles.

Reasoning 1.1

Read and reason

[1] includes agrees with collection. [2] Jo noticed a crack makes Jo the examiner. [3] repaired matches yesterday. [4] label parallels clean and display after to. [5] the archive's opening hours compares hours with hours, not hours with an institution.

Attempt 2.1

Read and reason

“Before the shop opened last Monday, Jo had checked the drills.” Explain the relationship conveyed by had checked. Is the past perfect required in every sentence about two past events?

Reasoning 2.1

Read and reason

The check was completed before the past reference point, opening. Past perfect makes that sequence explicit. It is not compulsory in every two-event account; before or after and context can sometimes make simple past order clear. Judge the actual sentence rather than a universal rule.

Attempt 3.1

Read and reason

Repair “When Jo met Mina, she showed her the repaired drill” so that Jo is clearly the person presenting and Mina receives it. Give a parallel list of three possible maintenance actions.

Reasoning 3.1

Read and reason

“Jo showed Mina the repaired drill when they met.” This removes ambiguous she/her reference. One parallel list is “checking cables, replacing screws, and cleaning handles”; all three use -ing forms.

Transfer and limits

Read and reason

Subject head; verb timelines; participles and infinitives.

Check yourself

Read and reason

Close the worked reasoning. Explain why the method fits the final transfer task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.