

## Solutions

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Authored self-check guidance: accept equivalent correct methods and supported interpretations. The points check reasoning, not an official grade.

**2.1 C** – The contrast supports a conditional advantage, not a universal one. A invents changed demand; B invents the reason for creating the system; D contradicts slower rare requests.

Correct response linked to the given case.

**2.2 D** – Suggest and possible retain uncertainty. A claims unique causation; B extends certainty to every future case; C rules out alternatives without evidence. All exceed uncertain findings.

Correct response linked to the given case.

**2.3 evidence** – The conclusion must be connected to supplied information.

Correct response linked to the given case.

**2.4 False** – Plausibility alone does not show support in the text.

Correct response linked to the given case.

**3.1** The animation may help people begin, while the diagram may help them revisit earlier steps during correction. The evidence supports different observed advantages, qualified by the small, potentially unequal groups.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.

**3.2** The study reports correction performance, not the absence of mistakes. Starting sooner with animation does not establish that diagram users cannot start. Both statements replace relative observations with absolute claims.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.

**3.3** It weakens a general claim of diagram superiority for correction and raises experience as a possible explanation of the earlier difference. Different samples or methods can yield different results without making the first observations false.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.