

Speaking Skills

IGCSE English ▪ Topic 10

IGCSE English



Speaking Skills

What we will cover

- 1 Take part fully
- 2 Interact well
- 3 Develop your ideas
- 4 Speak clearly



1 Taking part

Speaking Skills

↳ Taking part

Take part fully

- answer the question
- add a reason
- give an example

The test is a friendly **conversation** 对话. A one-word answer is too short – **develop** 展开 every answer.

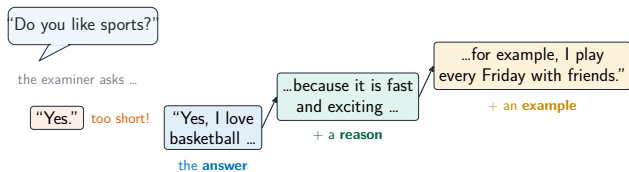


Develop every answer

Speaking Skills

↳ Taking part

Answer, then add more



Answer, then add more: a reason and an example make a full turn

Speaking Skills

↳ Taking part

Interact well

respond 回应

listen & react to the examiner; ask "could you repeat that?" if unsure

take turns 轮流

as in a real conversation – natural give and take

Keeping a conversation going

- Paraphrasing** Paraphrasing 改述 shows you understood: "So you're saying that..." – and it buys a moment to think.
- Interrupting politely** Nobody **interrupts** 打断 rudely in an exam. Use "Can I just add..." or "Sorry, could I come in there?" and the interruption becomes participation.
- Asking back** Return the question – "What do you think?" – so the exchange stays two-way rather than a monologue.
- Developing** Answer, then add a reason or an example. A one-word answer ends the conversation and the mark with it.

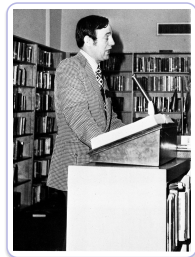
The mark is for *interaction*, not for being right. Responding to what was actually said is what earns it.

Giving a short talk

You may be asked to talk about a topic for a short time.

Speak clearly

- clearly, not fast – good **pronunciation** 发音 & natural **intonation** 语调
- paraphrase** 释义: if you forget a word, say it another way
- use "for example" & "that is why" to extend answers



A short talk: clear points, natural speech, ready answers

Speaking well in the exam

- do not rush** it is better to speak clearly *than* quickly – the examiner must hear every word
- pause on purpose** a short "Let me think..." sounds far better than silence: it shows control, not panic
- answer, then add** never stop at one sentence – give the answer, then a reason or an example
- interact** ask the examiner a question back where it is natural; a conversation scores higher than a monologue
- correct yourself** "sorry, I mean..." costs nothing and shows you are monitoring your own English

The mark is for *communication*, not perfection. A clear, developed answer with one grammatical slip beats a short flawless one.

Useful language

They keep you talking when your mind goes blank.

- To give an opinion:** *In my opinion...* / *I'd say...* / *For me...*
- To add detail:** *for example...* / *that's why...* / *what I mean is...*
- To buy thinking time:** *That's a good question...* / *Well, let me think...* / *I suppose...*
- To agree or disagree politely** 礼貌: *That's true, but...* / *I see what you mean, though...*

Phrases for a spoken answer

- to give an opinion** *In my opinion...* / *I would say that...* / *Personally, I think...*
- to develop it** *For example...* / *That's because...* / *What I mean is...*
- to compare** *Whereas at school...* / *Unlike...* / *It depends on...*
- to buy time** *Let me think...* / *That's an interesting question...*
- to hand back** *What do you think?* / *Do you agree?*

"In my opinion, home is better for some subjects. For example, I **revise** 复习 maths better alone." Opinion, then example – the whole pattern in two sentences.

A model turn

See how one student turns a plain question into a full, natural answer.

Examiner: Do you enjoy studying at home?

Exam tips

- The warm-up chat is not marked. Use it to relax and start talking, not to recite prepared lines.
- Never say memorised speeches. The examiner stops them, and real conversation earns more.
- Grow every answer: point, reason, example. "I like... because... for example..." fills a minute well.
- If you miss a question, ask: "Could you say that again, please?" That is good English, not a fault.
- Take each prompt on the card in order; every prompt can become a small topic of its own.

2

Recap

Worked example – developing your answer

Examiner: "Do you enjoy sport?" **Student:** "Yes." **Improve the answer.**

- "Yes" ends the conversation and shows the examiner no English at all.
- Use reason + example + hand it back.
- "Yes, I love basketball – I play every Saturday with friends. It clears my head after a week of exams. Do you play anything?"
- Two or three sentences is the target: long enough to show range, short enough to stay a conversation.

Never answer with one word, and never recite a speech. Reason + example turns any answer into a real one – and a question back keeps it natural.

Topic 10 – key takeaways

1 Take part

answer, then add reasons & examples

2 Interact

respond & take turns naturally

3 Develop

extend with "for example", "that is why"

4 Clearly

good pronunciation; paraphrase if stuck

Check yourself

- 1 Why is a one-word answer too short?
- 2 What can you say if you do not understand?
- 3 What matters more: speaking fast or clearly?
- 4 What do you do if you forget a word?



Answers 1. it doesn't show your English 2. "could you repeat that?" 3. clearly 4. paraphrase it