

Supported preparation: Source status and context

International Baccalaureate · IB Diploma · World Religions · SL

Scope and prerequisites

IB world religions first assessment 2013; current SL course. Introductory study of five religions: at least two from Hinduism/Buddhism/Sikhism and two from Judaism/Christianity/Islam plus one from either group or Daoism/Jainism/Bahai. In-depth study of two, one from each main group. School records its actual choices.

Mapped preparation outcomes: `ib_world_religions_sl.2.1`, `ib_world_religions_sl.2.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

interpretation ; **doctrine** .

Explanation and worked method

A source's authority and interpretation depend on tradition, community, genre and context. Connect a textual claim with an account of practice and an academic interpretation while preserving differences.

Original source / task evidence

Task: a community leaflet describes an ideal practice; a voluntary participant describes a different everyday experience. Are they necessarily contradictory?

Separate what is stated from the interpretation.
Source status and context

Task: a community leaflet describes an ideal practice; a voluntary participant describes a different everyday experience. Are they necessarily contradictory?

An ideal or prescriptive account can coexist with variation in actual practice. Examine purpose, audience, setting and the participant's scope before deciding. Seek accurate selected-tradition terminology and reliable contextual sources.

Independent transfer

What would support a claim about one local community without generalizing to all adherents?

Attempt independently before reading the model.

Checked original model

Use reliable community-specific records and appropriately approved varied accounts, explaining date, purpose and source status. Limit the conclusion to the relevant practice and setting, distinguish ideal from observed practice and state missing perspectives.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: `coverage.yaml` and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.