

3.1 Investigative preparation: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Form a focused investigative question; Evaluate sources and reflect on methods without requiring devotional participation. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Frame a bounded academic question, justify sources and method, and reflect on access or translation limits. Documents or approved voluntary interviews may be suitable; devotional participation is not a requirement of an academic inquiry.

Original source / task evidence

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Separate what is stated from the interpretation.
Investigative preparation

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 A key translated word could mean duty or voluntary gift. How should the inquiry respond? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Solutions

2.1 Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Record the original wording, translation source and ambiguity, compare reliable contextual interpretation and qualify the claim. Do not choose the convenient meaning without justification. If unresolved, narrow the conclusion and explain what evidence could settle the reading. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.