

2.1 Source status and context: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Analyse a source within one selected tradition; Connect doctrine, practice and experience with contextual evidence. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

A source’s authority and interpretation depend on tradition, community, genre and context. Connect a textual claim with an account of practice and an academic interpretation while preserving differences.

Original source / task evidence

Task: a community leaflet describes an ideal practice; a voluntary participant describes a different everyday experience. Are they necessarily contradictory?

Separate what is stated from the interpretation.
Source status and context

Task: a community leaflet describes an ideal practice; a voluntary participant describes a different everyday experience. Are they necessarily contradictory?

An ideal or prescriptive account can coexist with variation in actual practice. Examine purpose, audience, setting and the participant’s scope before deciding. Seek accurate selected-tradition terminology and reliable contextual sources.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 What would support a claim about one local community without generalizing to all adherents? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Solutions

2.1 An ideal or prescriptive account can coexist with variation in actual practice. Examine purpose, audience, setting and the participant's scope before deciding. Seek accurate selected-tradition terminology and reliable contextual sources. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Use reliable community-specific records and appropriately approved varied accounts, explaining date, purpose and source status. Limit the conclusion to the relevant practice and setting, distinguish ideal from observed practice and state missing perspectives. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.