

Exercise walk-through

3.1

Investigative preparation: supported rehearsal

International Baccalaureate · IB Diploma · World Religions · SL

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The method

Method — Worked example

Frame a bounded academic question, justify sources and method, and reflect on access or translation limits. Documents or approved voluntary interviews may be suitable; devotional participation is not a requirement of an academic inquiry.

Task: a proposed interview would reveal classmates' religious identity publicly.

Redesign the preparation.

Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief.

Method — Worked example

Frame a bounded academic question, justify sources and method, and reflect on access or translation limits.

Original source / task evidence

Task: a proposed interview would reveal classmates' religious identity publicly.
Redesign the preparation.

Separate what is stated from the interpretation.
Investigative preparation

Original classroom evidence panel for Investigative preparation

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 A key translated word could mean duty or voluntary gift. How should the inquiry respond? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Exercises 2.1-3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 A key translated word could mean duty or voluntary gift. How should the inquiry respond? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 Record the original wording, translation source and ambiguity, compare reliable contextual interpretation and qualify the claim. Do not choose the convenient meaning without justification. If unresolved, narrow the conclusion and explain what evidence could settle the reading. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.