

Supported preparation: Four concepts in a source

International Baccalaureate · IB Diploma · Religion and Society · SL

Scope and prerequisites

IB Religion and Society first assessment 2029; future course only. At least three religious traditions through change, identity, interpretation and power. Foundations distinguish contextual definitions, classification frameworks, and academic versus devotional approaches.

Mapped preparation outcomes: `ib_religions_society_sl.2.1`, `ib_religions_society_sl.2.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

authority ; **religious identity** .

Explanation and worked method

Change asks what adapts; identity asks how belonging is constituted; interpretation asks how meaning is formed; power asks who authorizes or controls. Use a separate evidence link for each concept, not four labels on one observation.

Original source / task evidence

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts.

Separate what is stated from the interpretation.
Four concepts in a source

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts. The format change supplies adaptation; membership debates supply identity; differing accounts of preservation supply interpretation; committee decision-making supplies power. Ask whose accounts are absent and whether dissent can affect the rule.

Independent transfer

In a second fictional community, all members vote on a format change. Compare power with committee-only decision-making.

Attempt independently before reading the model.

Checked original model

Voting changes the formal allocation of decision authority. Examine agenda control, eligibility, information and whose proposals influence outcomes before inferring equal practical power. Compare identity and interpretation debates separately, rather than assuming a voting rule settles all four concepts.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: `coverage.yaml` and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.