

2.1 Four concepts in a source: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Analyse all four concepts across at least three traditions; Connect adaptations, belonging, narratives and authority to context. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Change asks what adapts; identity asks how belonging is constituted; interpretation asks how meaning is formed; power asks who authorizes or controls. Use a separate evidence link for each concept, not four labels on one observation.

Original source / task evidence

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts.

Separate what is stated from the interpretation.
Four concepts in a source

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts.

The format change supplies adaptation; membership debates supply identity; differing accounts of preservation supply interpretation; committee decision-making supplies power. Ask whose accounts are absent and whether dissent can affect the rule.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 In a second fictional community, all members vote on a format change. Compare power with committee-only decision-making. Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Solutions

2.1 The format change supplies adaptation; membership debates supply identity; differing accounts of preservation supply interpretation; committee decision-making supplies power. Ask whose accounts are absent and whether dissent can affect the rule. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Voting changes the formal allocation of decision authority. Examine agenda control, eligibility, information and whose proposals influence outcomes before inferring equal practical power. Compare identity and interpretation debates separately, rather than assuming a voting rule settles all four concepts. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.