

Exercise walk-through

3.1

Inquiry method and source evaluation: supported rehearsal

International Baccalaureate · IB Diploma · Religion and Society · SL

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The method

Method — Worked example

A focused inquiry connects an approved issue with a course concept and relevant evidence. Compare source origin, method, purpose and scope. Keep uncertainty and researcher position visible.

Task: a committee leaflet and one member's account disagree about who shaped a decision. Plan an inquiry without fabricating engagement.

Ask how authority was exercised in a bounded setting. Compare minutes if available, document purpose and approved voluntary accounts; distinguish formal rules from practice. Neither one interested source nor one dissenter settles the whole issue.

Method — Worked example

Compare source origin, method, purpose and scope.

Original source / task evidence

Task: a committee leaflet and one member's account disagree about who shaped a decision. Plan an inquiry without fabricating engagement.

Separate what is stated from the interpretation.
Inquiry method and source evaluation

Original classroom evidence panel for Inquiry method and source evaluation

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 Decision minutes are unavailable. What can the inquiry conclude from the leaflet and one account? Give a reasoned answer, evidence or method, and a relevant qualification.[3]

Exercises 2.1-3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 Ask how authority was exercised in a bounded setting. Compare minutes if available, document purpose and approved voluntary accounts; distinguish formal rules from practice. Neither one interested source nor one dissenter settles the whole issue. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Decision minutes are unavailable. What can the inquiry conclude from the leaflet and one account? Give a reasoned answer, evidence or method, and a relevant qualification.[3]

3.1 It can compare the public justification and the individual's reported experience, with attribution and limits. It cannot reconstruct every decision or hidden motive. Revise the question to the available source claims, identifying minutes or varied independent accounts as precise missing evidence. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.