

Exercise walk-through

2.1

Four concepts in a source: supported rehearsal

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The method

Method — Worked example

Change asks what adapts; identity asks how belonging is constituted; interpretation asks how meaning is formed; power asks who authorizes or controls. Use a separate evidence link for each concept, not four labels on one observation.

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts. The format change supplies adaptation; membership debates supply identity; differing accounts of preservation supply interpretation; committee decision-making supplies power. Ask whose accounts are absent and whether dissent can affect the rule.

Method — Worked example

Change asks what adapts; identity asks how belonging is constituted; interpretation asks how meaning is...

Original source / task evidence

Original case: a community changes meeting format; members debate whether it preserves their practice; a committee chooses the final rule. Analyse all four concepts.

Separate what is stated from the interpretation.
Four concepts in a source

Original classroom evidence panel for Four concepts in a source

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 In a second fictional community, all members vote on a format change. Compare power with committee-only decision-making. Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 The format change supplies adaptation; membership debates supply identity; differing accounts of preservation supply interpretation; committee decision-making supplies power. Ask whose accounts are absent and whether dissent can affect the rule. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 In a second fictional community, all members vote on a format change. Compare power with committee-only decision-making. Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 Voting changes the formal allocation of decision authority. Examine agenda control, eligibility, information and whose proposals influence outcomes before inferring equal practical power. Compare identity and interpretation debates separately, rather than assuming a voting rule settles all four concepts. Authored points for a relevant judgment, reason tied to the case and justified qualification or method. Accept a supported alternative.