

Supported preparation: HL methods, ethics and transferability

International Baccalaureate · IB Diploma · Psychology · HL

Scope and prerequisites

IB psychology first assessment 2019; 2027 course tracked separately. Current core: biological, cognitive and sociocultural approaches plus research. SL selects one option, HL two. The 2027 course adds concepts/contexts, class practicals and a research proposal, not the current experimental-study IA.

Mapped preparation outcomes: `ib_psychology_hl.4.1`, `ib_psychology_hl.4.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

credibility ; **transferability** .

Explanation and worked method

Evaluate quantitative and qualitative methods for their questions. Interviews investigate meanings; transparent recruitment, analytic decisions, supporting excerpts and researcher reflexivity support credibility. Large sample size alone does not establish it.

Original source / task evidence

Task: volunteers from one club describe a shared activity. A report generalizes to every pupil.

Separate what is stated from the interpretation.
HL methods, ethics and transferability

Task: volunteers from one club describe a shared activity. A report generalizes to every pupil. Revise and improve the analysis.

Limit the account to recruited participants and the investigated setting. Compare differing accounts, document how themes were developed and consider absent perspectives and the researcher's role. Seek approved contrasting recruitment where relevant.

Independent transfer

Why is a randomized treatment trial not the sole standard for an interview inquiry about meaning?

Attempt independently before reading the model.

Checked original model

The question concerns participants' interpretations, not an estimated treatment contrast. Evaluate recruitment, context, analytic transparency, supporting excerpts, reflexivity and ethics. Quantitative causal standards do not replace these checks, but qualitative labels do not excuse unsupported or overgeneralized claims.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

Scope authority: coverage.yaml and its hashed source files. Detailed full-guide criteria and school selections remain held exactly as recorded; this supplement teaches the supported method. No practice-bank item, reserved diagnostic or student evidence has been republished.