Supported preparation: Social learning without stereotypes

International Baccalaureate · IB Diploma · Psychology · HL

Scope and prerequisites

IB Psychology, the course first assessed in 2027. This supplement goes with Topic 2: the six concepts and the four contexts (health and well-being, human development, human relationships, learning and cognition), which all students study. There are no options in this course.

Mapped preparation outcomes: ib_psychology_hl.2.1, ib_psychology_hl.2.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

social learning ; **generalization** .

Explanation and worked method

A social-learning account identifies a model, observed action and consequences, then predicts learning or imitation under stated conditions. National or group identity is not a complete mechanism. Applying an approach to a context, such as learning and cognition, still needs evaluated studies.

Original source / task evidence

Task: after observing a peer praised for a strategy, some pupils try it. Evaluate the explanation and a limit.

Separate what is stated from the interpretation.
Social learning without stereotypes

Task: after observing a peer praised for a strategy, some pupils try it. Evaluate the explanation and a limit.

Observed modelling and praise make vicarious learning plausible. Prior preference, direct instruction or shared incentives could also matter. Compare opportunities and repeated behaviour rather than treating the whole group as identical.

exercises.lol exercises.com.cn

Independent transfer

Design a comparison separating observation of strategy from observation of praise.

Attempt independently before reading the model.

Checked original model

Compare ethically approved conditions showing the same strategy with and without observed praise, keeping other exposure and instructions comparable and allocating appropriately. Measure subsequent strategy use. Prior preference and demand effects remain relevant; do not invent results.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.