

Thermal energy transfers · supported focus

International Baccalaureate · IB Diploma · Physics · SL

Scope and prerequisites

Supported SL focus. First assessment 2025; full Physics guide acquired (84 PDF pages). Remaining guide, assessment and practical requirements retain their recorded holds.

Prerequisites: read the stated quantities and units, use arithmetic and the model conditions below. Each lesson develops its own method before independent transfer.

These are original or explicitly fictional teaching examples, not actual measurements or completed assessed learner investigations.

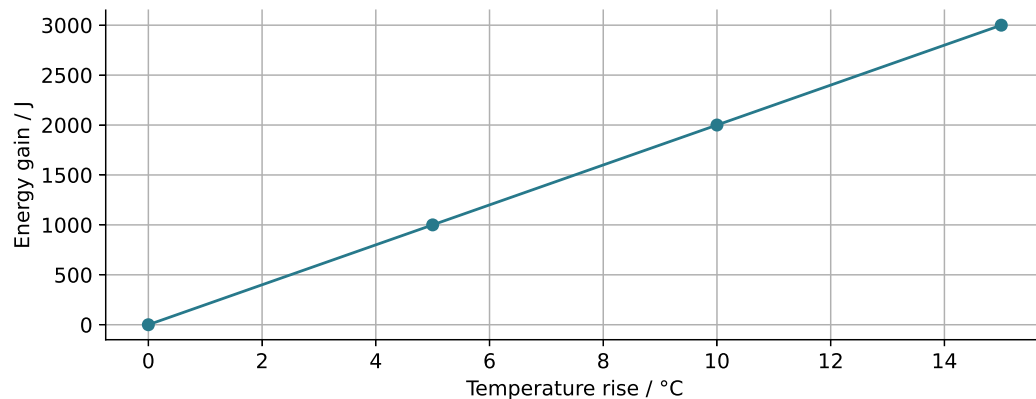
Thermal measurements and particle models

■ What would explain this observation?

- Two equal masses receive the same energy but show different temperature rises. Material properties determine how energy transfer changes temperature.
- Start with a prediction. State the quantities or features you would compare, then decide what evidence could distinguish two explanations.

■ Build the model

- **Specific heat capacity** is energy needed to raise the temperature of unit mass by one degree. **Specific latent heat** relates energy to change of state without temperature change for the idealized process.
- specific heat capacity: Energy per mass per temperature rise; latent heat: Energy associated with a change of state.



■ Choose evidence that can test it

- Temperature relates to particle motion in a model; internal energy includes kinetic and potential contributions. During a change of state, energy can change particle arrangements rather than temperature.
- Measure mass, electrical input and temperature change for an insulated block. Ensure the temperature sensor has good contact, allow time for equilibration, and consider energy transferred to the surroundings.

■ Work from known quantities

- State the known values and their units. Choose the relation because its assumptions fit this case, then rearrange before substitution.
- Known: a 0.50 kg block gains 2,000 J and rises 10 °C. Use $E = mc\Delta T$. Rearranging gives $c = E/(m\Delta T)$. $c = 2,000/(0.50 \times 10) = 400$ J per kilogram per degree. Heat loss would make the value inferred from electrical input too large.

Example:

A 2 kg sample with $c=500$ J per kilogram per degree warms by 3 °C. Find energy gain. Use the same sequence: known quantities → model → relation → substitution → unit and interpretation.

■ Check the conclusion and its limits

- A flat section of a heating curve can show a phase change, not absence of energy transfer. Do not substitute temperature for a temperature difference in $E = mc\Delta T$.
- Return to the original observation. Explain what the result supports, which conditions it assumes, and one way to test a competing explanation.

Warn:

A temperature plateau always means zero energy transfer. This claim is false: A flat section of a heating curve can show a phase change, not absence of energy transfer. Do not substitute temperature for a temperature difference in $E = mc\Delta T$.

Key:

Thermal measurements and particle models: Temperature relates to particle motion in a model; internal energy includes kinetic and potential contributions. During a change of state, energy can change particle arrangements rather than temperature.