

Quantum physics · supported focus

International Baccalaureate · IB Diploma · Physics · HL

Scope and prerequisites

Supported HL focus. First assessment 2025; full Physics guide acquired (84 PDF pages). Remaining guide, assessment and practical requirements retain their recorded holds.

Prerequisites: read the stated quantities and units, use arithmetic and the model conditions below. Each lesson develops its own method before independent transfer.

These are original or explicitly fictional teaching examples, not actual measurements or completed assessed learner investigations.

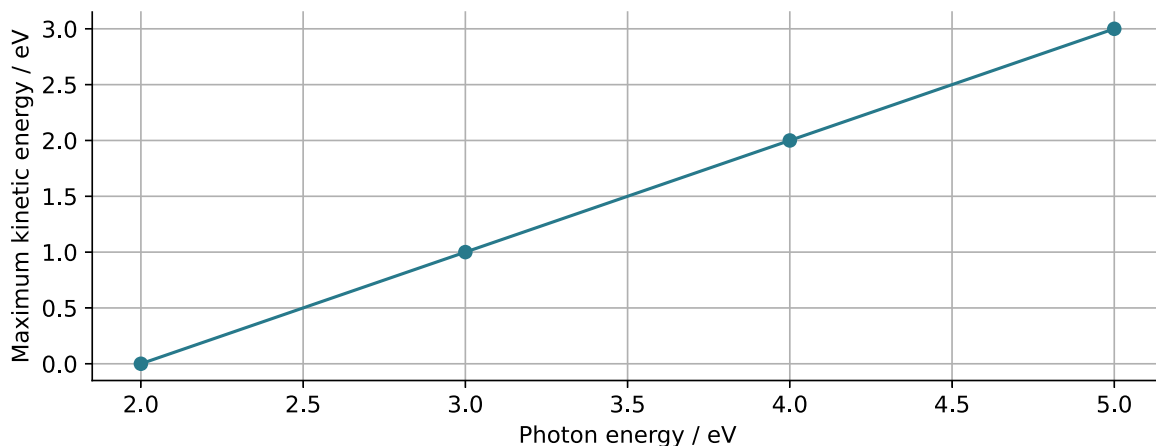
Photons and the photoelectric effect

■ What would explain this observation?

- Bright low-frequency light can fail to eject electrons while dim higher-frequency light succeeds. **Photon** energy depends on frequency, not intensity alone.
- Start with a prediction. State the quantities or features you would compare, then decide what evidence could distinguish two explanations.

■ Build the model

- A photon has energy proportional to frequency. The **work function** is the minimum energy needed to release an electron from a surface. Above threshold, excess photon energy can become electron kinetic energy.
- photon: A quantum of electromagnetic radiation; work function: Minimum surface energy needed to release an electron.



■ Choose evidence that can test it

- Use photon energy = Planck constant $\times$ frequency. Maximum kinetic energy = photon energy - work function. Increasing intensity at fixed frequency increases photon arrival rate, not individual photon energy.
 - Read axes carefully on a stopping-potential or kinetic-energy graph. Identify threshold frequency from the zero-energy intercept. State the metal and experimental conditions because work function is material-specific.
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■ Work from known quantities

- State the known values and their units. Choose the relation because its assumptions fit this case, then rearrange before substitution.
- Known: photon energy is 5.0 electronvolts and work function is 2.0 electronvolts. Maximum kinetic energy = photon energy - work function = $5.0 - 2.0 = 3.0$ electronvolts. A 1.5 electronvolt photon cannot cause emission from that surface in this model.

Example:

Photon energy is 4.8 eV and work function 2.1 eV. Find maximum kinetic energy. Use the same sequence: known quantities $\rightarrow$ model $\rightarrow$ relation $\rightarrow$ substitution $\rightarrow$ unit and interpretation.

■ Check the conclusion and its limits

- Electrons do not accumulate many sub-threshold photons in the elementary single-photon model. Do not confuse photon number with photon energy.
- Return to the original observation. Explain what the result supports, which conditions it assumes, and one way to test a competing explanation.

Warn:

Doubling light intensity doubles each photon energy at fixed frequency. This claim is false: Electrons do not accumulate many sub-threshold photons in the elementary single-photon model. Do not confuse photon number with photon energy.

Key:

Photons and the photoelectric effect: Use photon energy = Planck constant $\times$ frequency. Maximum kinetic energy = photon energy - work function. Increasing intensity at fixed frequency increases photon arrival rate, not individual photon energy.