# Supported preparation: Stimulus and philosophical analysis

International Baccalaureate · IB Diploma · Philosophy · HL

## Scope and prerequisites

IB philosophy first assessment 2025. Core Being human; one optional theme at SL, two at HL; one school-selected prescribed text. HL extension is Philosophy and contemporary issues. No unverified prescribed text is chosen by default.

Mapped preparation outcomes: ib_philosophy_hl.3.1, ib_philosophy_hl.3.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

## Source vocabulary

**personhood** ; **counterargument** .

## Explanation and worked method

A non-philosophical stimulus starts an issue; analysis must develop reasons, objections and judgement. Describing a film or image is not yet a philosophical argument.

### Original source / task evidence

Task: an original image depicts a robot completing a conversation. Form an issue about mind and analyse one inference.

Separate what is stated from the interpretation.
Stimulus and philosophical analysis

Task: an original image depicts a robot completing a conversation. Form an issue about mind and analyse one inference.

Ask whether successful conversation is sufficient for consciousness. Behaviour supplies evidence of performance, while the inference to subjective experience requires an argument. An objection can question whether simulation establishes experience; a reply can ask what evidence is available for other minds.



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## Independent transfer

Is successful conversation a necessary or sufficient condition for consciousness in the proposed argument?

Attempt independently before reading the model.

## Checked original model

The original inference treats it as sufficient: successful conversation would establish consciousness. A necessary-condition claim would instead say consciousness requires that capacity. Neither implication follows automatically from the other; give relevant objections to the one actually proposed.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

## Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.