

T1 word count	T1 proposal	T1 register
T1 detail	T2 teacher-read rehearsal	T2 contrast marker
T2 inference	T2 rehearsal	T2 evidence

T1 The style of language chosen for a particular audience, purpose or situation.	T1 A suggested plan presented for consideration or approval.	T1 The number of words in a piece of writing.
T2 A word or phrase that signals a difference or opposition between ideas.	T2 A listening practice activity using a text read aloud by a teacher.	T1 A small fact or feature that helps describe or explain something.
T2 Information or observations used to support or challenge a claim.	T2 Practice for a performance before presenting it to an audience.	T2 A conclusion drawn from evidence or reasoning rather than directly observed.

T2 detail	T3 cultural connection	T3 interaction
T3 similarity	T3 rehearsal	T3 stimulus
T3 detail		

T3 Communication or action in which people or things influence one another.	T3 A meaningful link between a text, image or experience and a particular cultural practice or perspective.	T2 A small fact or feature that helps describe or explain something.
T3 Material supplied to prompt a discussion, interpretation or written or spoken response.	T3 Practice for a performance before presenting it to an audience.	T3 A feature or quality that two things share.
		T3 A small fact or feature that helps describe or explain something.