

2 Supported focus – English listening and reading inference

Name: _____ Class: _____ Date: _____

Total: 10 marks

KEY WORDS teacher-read rehearsal • contrast marker • inference
• rehearsal • evidence • detail

Objective

- Identify stated details, speaker purpose and supported inference
- Use context to resolve unfamiliar vocabulary and distinguish fact from opinion

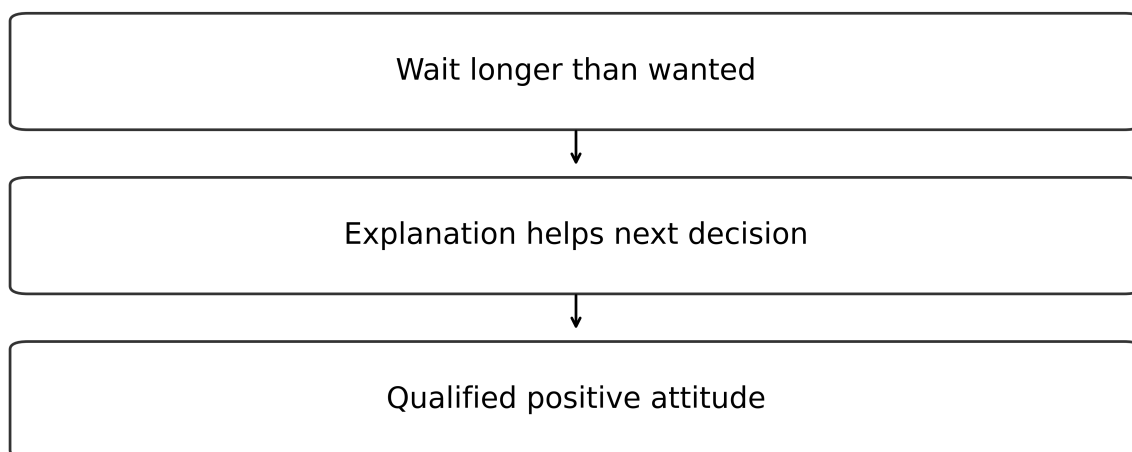
Original public practice; marks below are classroom self-check points, not official criteria.

1 Key knowledge and worked examples

Read or listen for the whole message before isolating a word. Contrast markers such as but can change the interpretation of a sentence.

An inference must be supported by the text; plausible outside knowledge is not enough.

Read for the whole message before selecting a detail . A contrast marker can qualify a positive evaluation. Teacher-read rehearsal : close the script while a teacher reads it twice. Then answer from listening before inspecting the transcript. This provides a complete script, but no verified recording or listening-delivery claim.



Original diagram of the worked relationship; read the full wording and qualifications.

Worked example from the native lesson: Longer than expected signals an inconvenience. Made it worthwhile then gives a positive overall evaluation of the view. A suitable answer preserves both parts rather than selecting only the negative clause.

■ Complete original case context

Original teacher-read script – Sana’s library visit: “I expected the new repair session to be noisy, but the meeting room was calmer than I imagined. I took a battery-powered clock, not my old electric kettle, because the notice excluded mains-powered items. A volunteer checked the clock while I stayed at the table. She found a loose part, but could not promise that replacing it would solve every problem. I thought her explanation was reassuring: it helped me understand what to do next. I waited twenty minutes, which was longer than I wanted. Even so, I would attend again because I learned how to describe the fault clearly. Next month I plan to book an earlier arrival window.”

2 Practice

2.1 What is the speaker’s overall attitude in the original sentence? Explain using the worked method. [1]

3 Exam-style questions

Use the complete original case context in section 1.

3.1 What did Sana bring, why did she not bring the kettle, and how long did she wait?[3]

3.2 Explain reassuring in context and distinguish two stated observations from Sana's opinions. [3]

3.3 State Sana's overall attitude, preserving both positive and negative evidence .
What can typed answers certify about listening or pronunciation? [3]
