

Solutions

Authored self-check guidance: accept equivalent correct methods and supported interpretations. The points check reasoning, not an official grade.

2.1 Specific authorial choices from two studied literary works linked to the question. One narrator may withhold a character's motives while another presents interior thought. Compare how these choices position readers to judge exclusion. Select precise evidence from the school's texts and connect it to your thesis.

Correct response linked to the given case.

3.1 Both texts make identity visible through a small addition rather than complete replacement. In A, "Ask for Leila" gives the worker a public name beside the inherited brass plate, turning unnamed labour into recognition. In B, "beside" rather than "where" preserves the old cup's place while creating another. A's hesitation before a visitor speaks Leila's name stages a social adjustment; B's two darkened rings make coexistence visible without a visitor. The difference is between recognition through language and belonging through shared space, not a simple opposition between keeping and destroying the past.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.

3.2 Leila must add a request to be recognised, and the visitor hesitates, so recognition is not automatic. Keeping the shining plate may suggest respect, but could also show the inherited name retains authority. Both readings need the supplied details and should remain interpretations, not claims about the author's family.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.

3.3 Choose a question-led comparison, select precise scenes and authorial choices from both works, and test a counter-reading. Verify editions, eligible works, reliable contextual evidence and the relevance of that context to textual details. A general biography cannot replace analysis.

Sound conclusion or proposed method. Relevant supporting steps or textual evidence. Accurate conditions, checks or qualification.