

4.1 HL regional argument and historiography: supported rehearsal

Name: _____ Class: _____ Date: _____ Total: 6 marks

Objective

Supported preparation: Develop detailed regional essays using three selected sections; Evaluate interpretations with evidence rather than authority alone. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

An interpretation joins evidence to an explanatory claim. Compare historians by scope, source selection, assumptions and mechanism; a named authority is not proof. Detailed regional teaching still needs the school’s three selected sections under the recorded 2017 course.

Original source / task evidence

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Separate what is stated from the interpretation.
HL regional argument and historiography

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Compare dated changes, attendance patterns across affected groups and alternative opportunities. Both may contribute, but explain which better accounts for timing and variation, and where evidence is thin.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Work schedules explain decline among members exempt from fees. What follows for competing interpretations? Give a reasoned answer, evidence or method, and a relevant qualification. [3]