

## Solutions

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**2.1** Compare dated changes, attendance patterns across affected groups and alternative opportunities. Both may contribute, but explain which better accounts for timing and variation, and where evidence is thin. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

**3.1** This strengthens the schedule mechanism for a group whose decline fees cannot directly explain. Fees may still affect other groups or later stages. Compare timing and scope, then weigh each explanation against the variation it accounts for. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.