

3.1 Investigation and historical reflection: supported rehearsal

Name: _____ Class: _____ Date: _____ Total: 6 marks

Objective

Supported preparation: Form a focused historical research question; Evaluate selected sources and synthesize an evidence-based investigation. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Focus a question on an issue, period and setting that surviving sources can address. Build a source inventory, cite exact sources and distinguish evaluation, argument and reflection on historical method.

Original source / task evidence

Task: only committee records survive. A pupil proposes to reconstruct everyone's feelings.

Separate what is stated from the interpretation.
Investigation and historical reflection

Task: only committee records survive. A pupil proposes to reconstruct everyone's feelings. Revise the question and reflect on the limitation.

Ask how the committee justified a bounded decision during a specified period, while noting that official records may omit dissent and users' experiences. Seek other surviving evidence without inventing testimony. Reflection explains selection and survival of records, not how hard the pupil worked.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 A private letter survives after an official-record-only investigation. Is it automatically more truthful? Give a reasoned answer, evidence or method, and a relevant qualification. [3]