Supported preparation: HL regional argument and historiography

International Baccalaureate · IB Diploma · History · HL

Scope and prerequisites

IB history first assessment 2017; 2028 course recorded separately. School selects one of five prescribed subjects (both cases), two of twelve world-history topics; HL selects one region with three sections. No selection is silently implied. Future 2028 focused/thematic studies are a different course.

Mapped preparation outcomes: ib_history_hl.4.1, ib_history_hl.4.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

historiography ; **chronology** .

Explanation and worked method

An interpretation joins evidence to an explanatory claim. Compare historians by scope, source selection, assumptions and mechanism; a named authority is not proof. Detailed regional teaching still needs the school's three selected sections under the recorded 2017 course.

Original source / task evidence

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Separate what is stated from the interpretation.
HL regional argument and historiography

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Compare dated changes, attendance patterns across affected groups and alternative opportunities. Both may contribute, but explain which better accounts for timing and variation, and where evidence is thin.

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Independent transfer

Work schedules explain decline among members exempt from fees. What follows for competing interpretations?

Attempt independently before reading the model.

Checked original model

This strengthens the schedule mechanism for a group whose decline fees cannot directly explain. Fees may still affect other groups or later stages. Compare timing and scope, then weigh each explanation against the variation it accounts for.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.

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