Supported preparation: Engagement preparation and reflection

International Baccalaureate · IB Diploma · Global Politics · SL

Scope and prerequisites

IB global politics first assessment 2026. Use the 2026 core/thematic model and HL stimulus paper, not the retired 2017 HL presentation. School approves a safe, non-partisan engagement and bounded case selection.

Mapped preparation outcomes: ib_global_politics_sl.3.1, ib_global_politics_sl.3.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

engagement ; **perspective** .

Explanation and worked method

A focused political issue identifies a contested allocation or relationship, actors and setting. Engagement informs inquiry but needs research and other perspectives. Keep consent, safe school approval and genuine evidence separate from classroom rehearsal.

Original source / task evidence

Task: a pupil attends a fictional consultation, hears staff only and concludes all users support a rule. Rewrite the reflection.

Separate what is stated from the interpretation.
Engagement preparation and reflection

Task: a pupil attends a fictional consultation, hears staff only and concludes all users support a rule. Rewrite the reflection.

Staff accounts clarify institutional aims but do not establish users' experiences. The pupil's invited role affected access. Compare documents and approved voluntary accounts from affected groups, explain missing voices and limit the conclusion.

Independent transfer

A user challenges the pupil's staff-only account. What should critical reflection do?

Attempt independently before reading the model.

Checked original model

Check the account's context and evidence, identify the original access limitation and revise the question or conclusion where justified. Compare rather than merely append perspectives. An unexpected account is not automatically representative, but can expose a material missing experience.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.