Supported preparation: Rights, development and durable arrangements

International Baccalaureate · IB Diploma · Global Politics · SL

Scope and prerequisites

IB global politics first assessment 2026. Use the 2026 core/thematic model and HL stimulus paper, not the retired 2017 HL presentation. School approves a safe, non-partisan engagement and bounded case selection.

Mapped preparation outcomes: ib_global_politics_sl.2.1, ib_global_politics_sl.2.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

justice ; **sustainability** .

Explanation and worked method

Connect concepts through mechanisms. Access rules can affect rights and fair treatment; resource distribution affects development and future sustainability. A durable agreement needs acceptable terms, implementation and credible review.

Original source / task evidence

Task: two fictional organizations share a water supply. One proposes fixed priority; the other proposes need-based allocation reviewed jointly.

Separate what is stated from the interpretation.
Rights, development and durable arrangements

Task: two fictional organizations share a water supply. One proposes fixed priority; the other proposes need-based allocation reviewed jointly. Evaluate both without assuming consultation alone ensures fairness.

Fixed priority may be predictable but can entrench disadvantage. Joint review can incorporate changing needs but requires information, authority and dispute resolution. Compare enforceability, available water, unequal capacities and those absent from negotiation.

Independent transfer

A dry period makes the previous water allocation infeasible. How should the agreement be evaluated?

Attempt independently before reading the model.

Checked original model

Compare changed availability, essential needs, unequal vulnerability and implementation capacity. Review allocations through agreed dispute and monitoring procedures. Predictability matters, but keeping an infeasible or unfair rule can undermine durability and acceptance.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.