# Supported preparation: Power and legitimacy

International Baccalaureate · IB Diploma · Global Politics · SL

## Scope and prerequisites

IB global politics first assessment 2026. Use the 2026 core/thematic model and HL stimulus paper, not the retired 2017 HL presentation. School approves a safe, non-partisan engagement and bounded case selection.

Mapped preparation outcomes: ib_global_politics_sl.1.1, ib_global_politics_sl.1.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

## Source vocabulary

**agenda** ; **legitimacy** .

## Explanation and worked method

Power concerns capacity to shape action, resources and agendas. Legitimacy concerns accepted justification for authority; it differs from popularity or formal power alone. Evaluate a source for a question through origin, purpose, content and evidence, not an automatic interested= false rule.

### Original source / task evidence

Original source A, a committee notice: “Only funded proposals enter the meeting agenda.” Source B, a user statement: “Our access concern was never discussed.” Explain agreement and a useful check.

Separate what is stated from the interpretation.
Power and legitimacy

Original source A, a committee notice: “Only funded proposals enter the meeting agenda.” Source B, a user statement: “Our access concern was never discussed.” Explain agreement and a useful check.

Both can support a constraint on agenda access, although B concerns one person’s experience. The notice shows the stated rule; neither alone establishes every practical decision. Inspect agendas, funding criteria and excluded stakeholders’ accounts.



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## Independent transfer

Everyone may speak, but one funder sets the agenda. Explain the different forms of influence.

Attempt independently before reading the model.

## Checked original model

Formal participation permits speech while agenda control determines which issues reach a decision. Compare actual proposals considered, funding conditions and responses to excluded concerns. Equal formal rights do not establish equal practical influence or accepted legitimacy.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

## Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.



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