

3.1 Fieldwork preparation: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

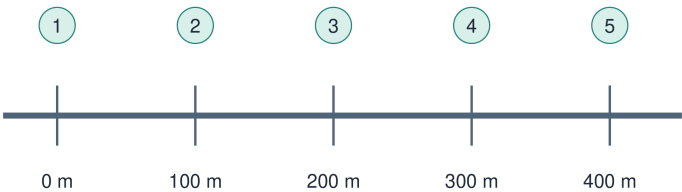
Supported preparation: Develop a syllabus-linked fieldwork question; Collect, display, analyse and evaluate real geographic data. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

A geographic question needs a spatial relationship, justified sites and consistent measurements. Systematic sampling uses an interval; stratification represents relevant contrasting zones. Keep real raw records, site evidence and conditions under school-approved access and safety.

Original systematic pedestrian-count design

Shopping centre



Same five-minute count; comparable times; repeat each site.

Original rehearsal counts at distances 0, 100 and 200 m are 30, 20 and 25 pedestrians in five minutes. Describe the pattern and improve the design.

Counts fall from 0 to 100 m then rise at 200 m; a simple monotonic decline is unsupported. Repeat comparable time windows and sites, inspect junctions/events and display the exception. These illustrative data are not IA fieldwork.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 One site is counted at lunch and another after closure. Why is the location comparison weak? Give a reasoned answer, evidence or method, and a relevant qualification. [3]