Supported preparation: HL collaborative accountability

International Baccalaureate · IB Diploma · Film · HL

Scope and prerequisites

IB film first assessment 2019. Teacher selects the assessment-session prescribed film for textual analysis. Respect screening, image and music rights; practical production requires school approval and real role evidence.

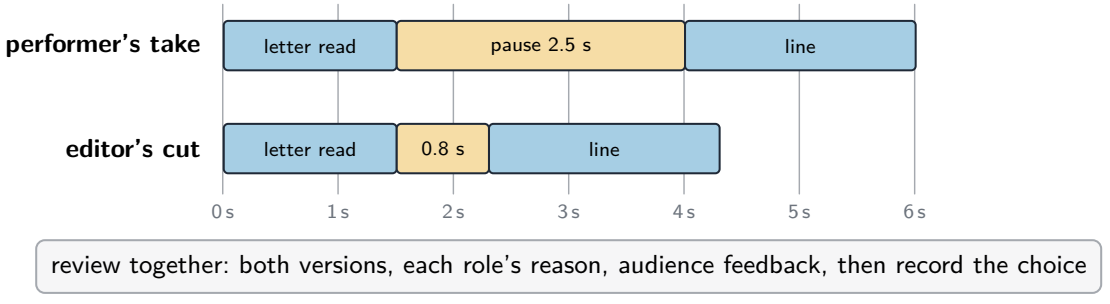
Mapped preparation outcomes: ib_film_hl.4.1, ib_film_hl.4.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

collaboration ; **production log** .

Explanation and worked method

A manageable film needs shared intention, role allocation, resources, permissions and time. An individual report explains the person's decisions within the collective outcome, including disagreements and limitations.



Task: an editor's cut shortens a pause, but the performer wanted hesitation. Plan a collaborative review.

Compare actual versions against the shared intended effect, hear role-specific reasons and seek suitable audience feedback. Record the agreed choice and the editor's contribution without claiming every team decision personally.

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Independent transfer

A shorter cut improves pacing but loses ambiguity. How should collaboration justify a choice?

Attempt independently before reading the model.

Checked original model

Compare actual versions against the shared priority, discuss performance and editing evidence and use suitable feedback. A justified compromise might retain the critical hesitation while trimming elsewhere. Record the editor's specific decision and its limitation, without claiming a universally best duration.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.

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