The inquiry project

IB DP Digital Society The inquiry project full package

A system that shut some people out

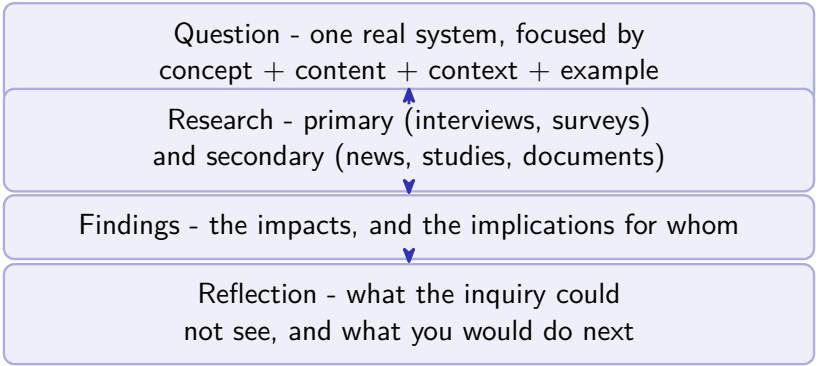
> Who gains, who loses, and why - that is what an inquiry project finds out.

- During COVID-19 a green health code let people take a bus, enter a shop or visit a hospital.
- In 2020 China had about 264 million people aged 60 or over; many had no smartphone.
- In November 2020 the State Council required other ways in, such as paper certificates, and cash.

Three parts, one investigation

You submit	What it is
inquiry process	the record of your inquiry, written while it happens
document	recorded, up to 10 minutes, several modes, every claim sourced
multimedia	every source listed in full
presentation	
references	

The inquiry cycle



Impact or implication?

Impact - what has happened

Older people without smartphones were turned away from buses.

Implication - what it means next

Public services that need an app may leave out whoever cannot use one, so they need a non-digital option.

Worked project: health codes and older people

1. **Focus** Power and change + data and networks + social and health + health codes, 2020-22.
2. **Sources** Six grandparents (with **consent**) and a bus driver; the State Council plan; census figures.
3. **Findings** Most needed a grandchild to show the code; two stopped taking buses for months.
4. **Reflection** Everyone interviewed had a smartphone in the family - the most shut-out were missing.

Diverse sources, and ethical ones

Diversity

Users, operators, the government and researchers.

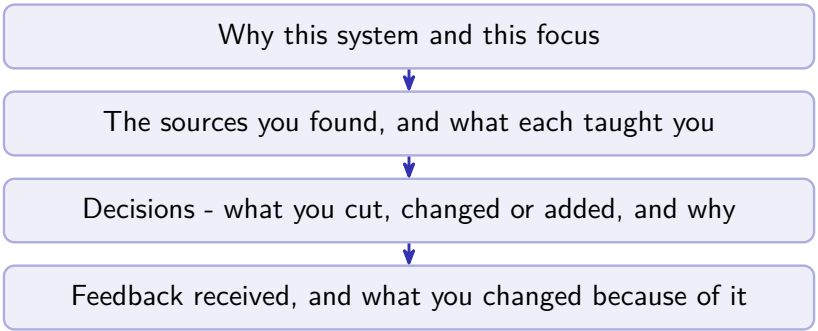
A source that disagrees with you is useful - show you have weighed it.

Ethics

Ask for **consent** before any interview.

No faces or real names without permission; never collect ID numbers.

Write the process document as you go



A presentation that argues

Common mistake	Fix
read-aloud essay or silent montage	argue aloud over a chart and a clip
a topic that is too wide	one system, one place, one question
technology without people	impacts on people, and what follows
sources that agree, or none shown	diverse sources, each on screen

Check yourself

Your turn

Without notes, for the health-code project,

A. Name the three parts you submit and the presentation's time limit.
B. Write one impact and one implication.
C. Give one primary and one secondary source, and one ethical rule.
D. Say what the sample could not see.