Supported preparation: Inquiry and communication

International Baccalaureate · IB Diploma · Digital Society · SL

Scope and prerequisites

IB digital society first assessment 2024. Integrate concepts, content and contexts. Inquiry uses a process document, recorded multimedia presentation and references; HL adds global well-being, governance/human rights and sustainable development interventions.

Mapped preparation outcomes: ib_digital_society_sl.3.1, ib_digital_society_sl.3.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

inquiry ; **implication** .

Explanation and worked method

A focused question names a system, population, outcome and boundary. Compare sources by method, purpose, date and direct relevance. Keep claim, evidence and uncertainty distinct in the process record and presentation.

Original source / task evidence

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Separate what is stated from the interpretation.
Inquiry and communication

Task: a vendor reports satisfaction from users who completed a booking; an independent survey includes unsuccessful users. Plan a comparison.

Compare the sampling frames and definitions before comparing percentages. The vendor may accurately describe completers while omitting failed access. The broader survey may better address access, yet still face nonresponse. A defensible question asks how the named system affects successful booking for a defined group. Retain references and explain source disagreement in multimedia evidence.

Independent transfer

Both surveys show satisfied users. What causal claim remains unsupported?

Attempt independently before reading the model.

Checked original model

Satisfaction reports do not establish that the system caused improved access or outcomes. Recruitment, prior expectations and alternatives may differ. A relevant before/after and comparison design, with failed users included appropriately, would improve inference.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.

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