Supported preparation: HL intervention evaluation

International Baccalaureate · IB Diploma · Digital Society · HL

Scope and prerequisites

IB digital society first assessment 2024. Integrate concepts, content and contexts. Inquiry uses a process document, recorded multimedia presentation and references; HL adds global well-being, governance/human rights and sustainable development interventions.

Mapped preparation outcomes: ib_digital_society_hl.4.1, ib_digital_society_hl.4.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

intervention ; **feasibility** .

Explanation and worked method

An intervention needs a mechanism, resources, acceptable implementation and an outcome test. Equity asks who benefits or remains excluded; sustainability asks whether operation can continue under realistic costs and material demands.

Original source / task evidence

Task: add an assisted booking channel for people with poor connectivity. Evaluate a small trial and an expansion condition.

Separate what is stated from the interpretation.
HL intervention evaluation

Task: add an assisted booking channel for people with poor connectivity. Evaluate a small trial and an expansion condition.

Train staff, protect data and measure successful bookings among the previously excluded group, including waiting time and costs. Compare with the existing channel; examine displacement of other services and user acceptability. Expand only if the access gain persists within feasible staffing and maintenance. A fictional case rehearses the method and cannot replace the current pre-released stimulus.

exercises.lol exercises.com.cn

Independent transfer

Assisted bookings increase but waiting time for every service rises sharply. Revise the intervention.

Attempt independently before reading the model.

Checked original model

Access gains may be displaced by staff bottlenecks. Compare staffing, queues, costs and the affected groups, then trial scheduling or added capacity within feasible resources. Expansion should depend on sustainable completed access, not bookings alone.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.