

Solutions

2.1 Identify the transition, explore a safe timing/weight adjustment with the teacher, then compare recorded actual trials with consent. Check continuity and whether the expressive intention remains. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Separate technical continuity from expressive intention. Compare approved versions, retain a deliberate pause or another safe articulation where justified, and evaluate actual feedback. Improvement is judged against the intention, not smoothness as a universal criterion. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.