

Exercise walk-through

1.1

Meaning and researcher position: supported rehearsal

International Baccalaureate · IB Diploma · Social and Cultural Anthropology · SL

Meaning and researcher position: method

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An **emic account** describes participants' meanings; an **etic account** uses an analyst's categories. Start by distinguishing an observed action, a participant's statement and your interpretation.

Then test which account the evidence supports. Reflexivity asks how your access, language and expectations shape that evidence.

Meaning and researcher position: reasoning

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A links acceptance to reciprocal obligation; B records distribution without establishing its meaning. They need not contradict each other. The statement is one member's account, not a community-wide rule. Ask consenting members about differing experiences and compare what actually happens later.

A visitor may miss relationships that a member takes for granted; a member may also present an idealized account. Neither position is automatically superior.

Meaning and researcher position: transfer review

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The officer may describe a public ideal while the newcomer describes an experienced constraint. Compare roles, context and voluntary accounts rather than averaging them or treating one as the whole community.

Observe how refusal is handled where approved. Explain how the researcher's access might favour officeholders.

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 A club officer says everybody welcomes the meal obligation, but a newcomer reports feeling unable to refuse. Explain how to use both accounts. Give a reasoned answer, evidence or method, and a relevant qualification. [3]

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3.1 A club officer says everybody welcomes the meal obligation, but a newcomer reports feeling unable to refuse. Explain how to use both accounts. Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 The officer may describe a public ideal while the newcomer describes an experienced constraint. Compare roles, context and voluntary accounts rather than averaging them or treating one as the whole community. Observe how refusal is handled where approved. Explain how the researcher's access might favour officeholders. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.