

Solutions

2.1 Friendship meanings may organize participation while control of allocation creates unequal influence. Test whether recipients can refuse and whether obligations vary. Neither lens is established by one quotation; compare participant accounts with observed consequences. The school's actual ethnographies and selected theories remain required. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 It weakens a claim that the giver controls all outcomes and suggests negotiated or distributed power. Examine whose proposals succeed and whether refusal has consequences. Formal opportunity to speak is weaker evidence than actual influence over decisions. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.