

2.1 Comparison through a concept: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Connect a key concept, inquiry area and contemporary issue; Compare ethnographic arguments with attention to context, method and ethics. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Use a concept to explain a relationship, then compare its operation across contexts. Do not equate similar objects with identical social functions. A classroom comparison rehearses the method; the school's selected ethnographies supply the authentic evidence.

Original source / task evidence

Original cases: club A invites all newcomers to a shared meal; club B invites them only after a period of service. Explain belonging through both arrangements and challenge a simple ranking of inclusion.

Separate what is stated from the interpretation.
Comparison through a concept

Original cases: club A invites all newcomers to a shared meal; club B invites them only after a period of service. Explain belonging through both arrangements and challenge a simple ranking of inclusion.

A may establish membership through immediate sharing; B may recognize membership through demonstrated contribution. Invitation timing provides a contrast, but does not show how welcomed members feel. Examine refusal, obligations and participants' interpretations. Immediate access could still involve unequal duties; delayed access could be experienced differently by different members. Transfer check: explain what an interview with only committee members would miss, then specify a contrasting consenting sample.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Committee-only interviews support a claim that the invitation rule creates belonging. What is missing and how should the claim change? Give a reasoned answer, evidence or method, and a relevant qualification. [3]
