# Supported preparation: Fieldwork rehearsal and reflection

International Baccalaureate · IB Diploma · Social and Cultural Anthropology · HL

## Scope and prerequisites

IB social and cultural anthropology first assessment 2019. Select one inquiry area from each of three groups at SL; HL adds a fourth and theory extension. Teacher selects real ethnographies; classroom vignettes below are original teaching cases, not ethnographic publications.

Mapped preparation outcomes: ib_anthropology_hl.3.1, ib_anthropology_hl.3.2. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

## Source vocabulary

**fieldwork** ; **informed consent** .

## Explanation and worked method

Before observation, state a focused question, a recording unit, a sampling period and approved consent/privacy arrangements. Separate description from interpretation. Actual fieldwork and school approval cannot be supplied by a model answer.

### Original source / task evidence

Original notes: “At 12:10, four members sat near the door. The observer knew three of them.” Interpret cautiously and improve a plan about seating and belonging.

Separate what is stated from the interpretation.
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The description records a location and count. Friendship, status and exclusion are hypotheses. Repeat observations at comparable times and ask voluntary, non-leading questions where approved. Record how the observer’s friendships influence access and interpretation. Do not label identifiable people or assume consent from silence.

## Independent transfer

The second seating observation breaks the initial pattern. How should the analysis respond?

Attempt independently before reading the model.

## Checked original model

Retain the exception and compare timing, activity and participants. Revise a general friendship claim to a bounded observed pattern unless further evidence supports it. A discrepant observation can test the interpretation; deleting it would conceal evidence.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

## Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.