

Solutions

2.1 Answer: B. Pattern, context, duration and impairment also matter. The other options do not satisfy the stated defining conditions.

2.2 Answer: A. Cognition is central to its explanatory model. Compare the exact process, design or evidence, rather than an associated keyword.

2.3 Use the worked case evidence to support a bounded claim and explain why a causal, universal or stronger claim needs additional evidence. The claim must fit the specific design and observed process.

3.1 Regression toward the mean and natural change can reduce extreme scores; expectancy can also contribute. An ethically appropriate randomized comparison with a defined outcome and follow-up helps estimate a programme effect. Consider attrition and uncertainty. A classroom case cannot justify personal treatment advice. Award B1 each (authored) for the interpretation, its reasoning, a relevant limitation/alternative and an appropriate check, up to four points. Accept a different justified answer satisfying these demands.