

Solutions

2.1 Answer: C. The brief, mask-sensitive iconic trace is sensory memory. The other options do not satisfy the stated defining conditions.

2.2 Answer: B. Old learning disrupting new is proactive interference; new disrupting old would be retroactive. Compare the exact process, design or evidence, rather than an associated keyword.

2.3 Use the worked case evidence to support a bounded claim and explain why a causal, universal or stronger claim needs additional evidence. The claim must fit the specific design and observed process.

3.1 Preserved skill learning with poor episodic recall is consistent with distinguishing procedural/implicit from explicit episodic memory. Establish the tasks and repeated pattern before inferring a dissociation. Other task demands and measurement differences can contribute; one anecdote cannot locate a single brain system or prove complete independence. Award B1 each (authored) for the interpretation, its reasoning, a relevant limitation/alternative and an appropriate check, up to four points. Accept a different justified answer satisfying these demands.