

5.1 Analytical Writing: Analyze an Issue

Name: _____ Class: _____ Date: _____

KEY WORDS qualification • objection

Objective

Develop a focused response to the specific Issue instruction; Use reasons, examples and qualifications; Organise and revise analytical writing for clarity.

Original public tasks and locally authored marking guidance. No official score is assigned.

1 Key knowledge and worked examples

qualification : A limit that makes a position more precise.

objection : A reason against a position.

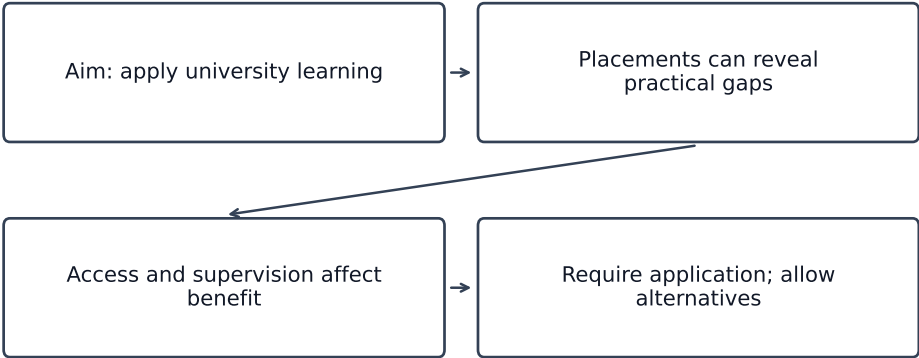
The standard short GRE has one 30-minute Analyze an Issue task. Its specific instruction controls what you must discuss.

Choose a position with a reasoned scope. You may qualify a general claim rather than simply agree or disagree.

Explain examples. An anecdote alone does not show why a policy produces the claimed effect.

Consider a serious objection and answer it. Revise organisation and clarity; the emphasis is analysis, not ornate vocabulary.

A qualified position might support work experience in professional courses while allowing research alternatives in theoretical programmes. Explain how experience builds practical judgement, then consider unequal access to placements and a fair alternative.



Follow the stated evidence and response instruction.

2 Practice

2.1 Original Issue prompt: “Universities should require every degree student to complete a work placement.” Discuss how far you agree. Explain circumstances in which the recommendation would or would not be useful, using reasons and examples. Plan a qualified position before reading the model.

3 Exam-style questions

3.1 Without reusing the model’s examples, write a paragraph arguing the strongest case for a universal placement requirement. Then explain one condition that weakens that case and revise your thesis accordingly. This is original classroom practice, not an official scored response.
