

## 7.1 Sentence equivalence: fitting context and matching complete meanings

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**KEY WORDS** modest • evasive

### Objective

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Select exactly two of six choices for an equivalence task; Check both contextual fit and the meaning of the resulting sentences; Reject synonym pairs that reverse the passage's logic.

Original public tasks and locally authored marking guidance. No official score is assigned.

### 1 Key knowledge and worked examples

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**modest** : Small in amount or degree in the stated context.

**evasive** : Avoiding a direct response to the issue.

Predict what belongs in the blank from the whole sentence. Contrast and degree matter: “only a few errors” supports a different judgement from “errors throughout.” Avoid choosing pairs before reading the context. The pair must yield two coherent sentences that convey alike meanings, rather than merely share a dictionary association.

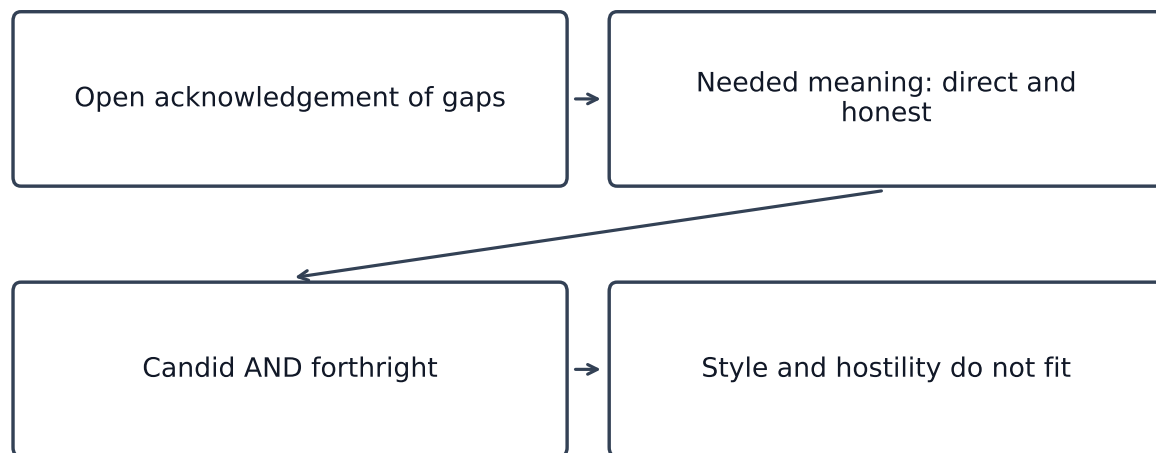
Group possible equivalents after establishing the needed sense. A word can have several meanings, and a candidate synonym may match the wrong one. “Reserved” can mean restrained in manner or set aside in advance. The complete sentence selects the sense, so test each candidate using a plain paraphrase.

Sentence Equivalence has six choices and requires two selections. There is no partial credit for one correct word, and selecting a third word invalidates the answer. The practice check requires exactly the correct pair; it does not award an official GRE score.

Compare the remaining plausible pair for scope and tone. Small versus negligible, uncertain versus impossible, or critical versus hostile may differ in strength. If the passage supports modest gains, do not infer that no gains occurred. Keep a vocabulary record with the contextual sense and one contrasting use rather than learning isolated translation pairs only.

Original case: “Despite the team’s ambitious targets, the pilot produced only \_\_\_\_\_ improvements.” Choices: dramatic, modest, erratic, slight, unprecedented, comprehensive.

Modest and slight both fit the contrast between high ambitions and limited improvement. Dramatic and unprecedented may suggest a shared strong-result direction, but they do not fit only in this contrast. Original second case: “Far from being candid, the witness remained \_\_\_\_\_ about the missing receipt.” Evasive and noncommittal can preserve reluctance to give a direct account; eloquent concerns fluency and is not equivalent to either.



*Follow the stated evidence and response instruction.*

## 2 Practice

**2.1** Select exactly two of six options: “The curator openly acknowledged gaps in the records; her account was therefore unusually \_\_\_\_\_ about what remained unknown.” A. candid B. evasive C. ornate D. forthright E. repetitive F. hostile

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### 3 Exam-style questions

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**3.1** Select exactly two of six options: “Despite its imposing appearance, the device proved remarkably \_\_\_\_\_ to operate; first-time users completed the procedure without assistance.” A. cumbersome B. intuitive C. unwieldy D. straightforward E. delicate F. novel

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## Solutions

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**2.1 A and D.** Candid and forthright both express openness about uncertainty. Evasive reverses the meaning. Ornate describes style; repetitive describes recurrence; hostile adds an unsupported attitude. The sentence praises direct acknowledgement, not certainty about every detail.

**3.1 B and D.** Both make operation readily understandable in this context, supported by unaided new users. Cumbersome and unwieldy form a tempting negative pair but conflict with the evidence and contrast. Delicate concerns fragility or care, and novel concerns newness; neither matches ease of operation. Equivalent completed meanings matter more than choosing a dictionary synonym pair in isolation.

Local review checklist: follow every response instruction; support the answer with the stated evidence; explain rejected alternatives or an opposing view; check scope, restrictions and clarity. For writing, this is a formative checklist, not an official rubric score.