

Exercise walk-through

6.1

Text completion: dependent meanings across two and three blanks

GRE · GRE · GRE General Test

6. Read the evidence and choose a method

Read the evidence and choose a method

For two or three blanks, begin with the one whose context is most constrained. Use its proposed meaning to check the remaining passage, then return and verify the first choice. Answer columns do not restrict one another mechanically, but the resulting ideas must form one coherent account. Do not choose a superficially positive word merely because the subject sounds admirable.

15. Try independently

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Original three-blank task: “Although the archive is (i) _____, its missing years do not make every conclusion (ii) _____: patterns repeated in the surviving independent records still justify a (iii) _____ claim.” Blank i: incomplete / comprehensive / fabricated. Blank ii: untenable / decisive / modest. Blank iii: qualified / universal / unrelated. Choose one per column and explain every rejection.

Check yourself

Reconstruct the method without looking back

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Exercise 2.1

2.1 Original two-blank task: “The instrument’s early readings were (i) _____, so the team treated the apparent trend as (ii) _____ rather than established.” Choose one per column. Blank i: erratic / consistent / definitive. Blank ii: provisional / inevitable / irrelevant.

3 Exam-style questions

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3 Exam-style questions

2.1 erratic; provisional. Unstable readings justify a tentative interpretation. Consistent and definitive oppose the reason for caution. Inevitable contradicts “rather than established”; irrelevant discards the trend instead of limiting confidence in it. The “so” connects the evidence quality to the status of the inference. Both choices must work in the completed passage.

Exercise 3.1

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3.1 incomplete; untenable; qualified. Missing years support incomplete, not comprehensive. Fabricated asserts falsification that the passage never supplies. The negation “do not make every conclusion” allows some justified inference: untenable means indefensible. Decisive would praise conclusions rather than name the criticism being rejected; modest is not the relevant failure. Repeated independent records support a limited claim, so qualified fits. Universal exceeds the incomplete evidence; unrelated breaks the stated support. The blanks are semantically dependent even though the answer columns are separate.

Local review checklist: follow every response instruction; support the answer with the stated evidence; explain rejected alternatives or an opposing view; check scope, restrictions and clarity. For writing, this is a formative checklist, not an official rubric score.