

1. GAC003 Study Skills for Independent Learning Starter Quiz · 课前小测

GAC Study and Communication Skills

Name: _____ Score: _____

1. Which journal entry would score higher?

- ☐ "Today we learned about graphs. It was hard. I will study more."
- ☐ "I could plot points but could not explain the gradient in English, so the gap is vocabulary. I will re-explain the example aloud on Thursday."
- ☐ "The class was interesting and the teacher explained well."
- ☐ "I understand graphs now."

2. What goes into a semester planner first?

- ☐ This week's homework
- ☐ Every assessment deadline for every module
- ☐ Your free evenings
- ☐ The exam timetable only

3. Which entry is a schedule rather than a wish?

- ☐ "Work on the science report."
- ☐ "Tuesday 19:00–19:40, library desk: write the method section from the lab notes."
- ☐ "Finish the science report this week."
- ☐ "Science report — important!"

4. What does a GAC transcript report to a university?

- ☐ A single exam score
- ☐ Modules, grades and a grade point average
- ☐ Attendance only
- ☐ A pass or fail

5. Which learning goal is usable?

- ☐ "Improve my English."
- ☐ "By Friday, summarise one article aloud in two minutes without reading."
- ☐ "Study science this semester."
- ☐ "Work harder."

6. "I will study harder next week" counts as a decision in a reflective entry.

- ☐ True
- ☐ False

7. A report is due in week 10 and needs three weeks of work. In which week should it start?

8. Three unbroken hours of study is more productive than three 40-minute blocks with breaks.

☐ True ☐ False

9. Asking a teacher for clarification in week two is a sign that you are struggling.

☐ True ☐ False

10. Skimming the material before a lecture is worth doing even if you understand little of it.

☐ True ☐ False

GAC Study and Communication Skills

1. **"I could plot points but could not explain the gradient in English, so the gap is vocabulary. I will re-explain the example aloud on Thursday."**

It names the evidence, identifies the real difficulty, and commits to something checkable.

2. **Every assessment deadline for every module**

Everything else is planned backwards from the deadlines, so the deadlines must be there first.

3. **"Tuesday 19:00–19:40, library desk: write the method section from the lab notes."**

Time, place and first action. Nothing is left to decide when the slot arrives.

4. **Modules, grades and a grade point average**

GAC is continuously assessed, so the record is the whole set of modules, summarised as a GPA.

5. **"By Friday, summarise one article aloud in two minutes without reading."**

It can be failed, so it can be checked. A goal that cannot be failed never gets done.

6. **False**

A decision must be checkable next week. Name the task, the language and the day.

7. **7**

Ten minus three. Writing that start date into week 7 is what makes the plan usable.

8. **False**

Attention, not time, is the scarce resource. Blocks end before attention does.

9. **False**

It is what strong students do. The same question in week eleven is damage control.

10. **True**

You arrive knowing the words that are about to be used, which is what lets you listen rather than decode.