

T1 reflective learning journal	T1 semester planner	T1 curriculum vitae (CV)
T1 personal statement	T1 coursework	T1 Reflection
T1 Describe	T1 Evaluate	T1 Plan

T1 个人简历 gè rén jiǎn lì	T1 学期计划表 xué qī jì huà biǎo	T1 反思学习日志 fǎn sī xué xí rì zhì
T1 反思 fǎn sī	T1 平时作业 píng shí zuò yè	T1 个人陈述 gè rén chén shù
T1 计划 jì huà	T1 评价 píng jià	T1 描述 miáo shù

T1 learning style	T1 Multiple intelligences	T1 assessment deadlines
T1 start date	T1 collisions	T1 urgent
T1 important	T1 to-do list	T1 schedule

T1 考核截止日期 kǎo hé jié zhǐ rì qī	T1 多元智能 duō yuán zhì néng	T1 学习风格 xué xí fēng gé
T1 紧急 jǐn jí	T1 冲突 chōng tū	T1 开始日期 kāi shǐ rì qī
T1 时间表 shí jiān biǎo	T1 待办清单 dài bàn qīng dān	T1 重要 zhòng yào

T1 Procrastination	T1 buffer	T1 lecture
T1 seminar	T1 tutorial	T1 Academic integrity
T1 Plagiarism	T1 Referencing	T1 citation

T1 讲座 jiǎng zuò	T1 缓冲时间 huǎn chōng shí jiān	T1 拖延 tuō yán
T1 学术诚信 xué shù chéng xìn	T1 辅导课 fǔ dǎo kè	T1 研讨课 yán tǎo kè
T1 引用 yǐn yòng	T1 引用规范 yǐn yòng guī fàn	T1 抄袭 chāo xí

T1 bibliography	T1 transcript	T1 (GPA)
T1 Academic advisers	T1 Independent learning	T1 learning goal
T1 library and databases	T1 Group study	T1 Active recall

T1 平均绩点 píng jūn jì diǎn	T1 成绩单 chéng jì dān	T1 参考文献 cān kǎo wén xiàn
T1 学习目标 xué xí mù biāo	T1 自主学习 zì zhǔ xué xí	T1 学业导师 xué yè dǎo shī
T1 主动回忆 zhǔ dòng huí yì	T1 小组学习 xiǎo zǔ xué xí	T1 图书馆与数据库 tú shū guǎn yǔ shù jù kù

T1 Spaced practice	T1 Note-taking	T1 Cornell method
T2 role play	T2 group role play	T2 in-class test
T2 logbook	T2 coursework	T2 personality trait

T1 康奈尔笔记法 kāng nài ěr bǐ jì fǎ	T1 笔记 bǐ jì	T1 间隔复习 jiàn gé fù xí
T2 课堂测验 kè táng cè yàn	T2 小组角色扮演 xiǎo zǔ jué sè bàn yǎn	T2 个人角色扮演 gè rén jué sè bàn yǎn
T2 人格特质 rén gé tè zhì	T2 平时作业 píng shí zuò yè	T2 记录本 jì lù běn

T2 Introversion and extraversion	T2 Self-awareness	T2 Values
T2 Empathy	T2 Active listening	T2 Non-verbal communication
T2 Open questions	T2 closed questions	T2 Assertiveness

T2 价值观 jià zhí guān	T2 自我认知 zì wǒ rèn zhī	T2 内向与外向 nèi xiàng yǔ wài xiàng
T2 非语言沟通 fēi yǔ yán gōu tōng	T2 积极倾听 jī jí qīng tīng	T2 同理心 tóng lǐ xīn
T2 自信表达 zì xìn biǎo dá	T2 封闭式问题 fēng bì shì wèn tí	T2 开放式问题 kāi fàng shì wèn tí

T2 passive	T2 aggressive	T2 Feedback
T2 forming	T2 storming	T2 norming
T2 performing	T2 Team roles	T2 Leadership styles

T2 反馈 fǎn kuì	T2 攻击性 gōng jī xìng	T2 被动 bèi dòng
T2 规范期 guī fàn qī	T2 磨合期 mó hé qī	T2 组建期 zǔ jiàn qī
T2 领导风格 lǐng dǎo fēng gé	T2 团队角色 tuán duì jué sè	T2 执行期 zhí xíng qī

T2 Autocratic	T2 democratic	T2 laissez-faire
T2 Ground rules	T2 Conflict	T2 Culture
T2 Cultural diversity	T2 stereotype	T2 Directness

T2 放任型 fàng rèn xíng	T2 民主型 mín zhǔ xíng	T2 专断型 zhuān duàn xíng
T2 文化 wén huà	T2 冲突 chōng tū	T2 基本规则 jī běn guī zé
T2 直接程度 zhí jiē chéng dù	T2 刻板印象 kè bǎn yìn xiàng	T2 文化多样性 wén huà duō yàng xìng

T2 Adapting	T3 project	T3 reflection
T3 Social and emotional learning (SEL)	T3 self-awareness	T3 self-management
T3 awareness	T3 relationship skills	T3 responsible decision-making

T3 反思 fǎn sī	T3 项目 xiàng mù	T2 调整 tiáo zhěng
T3 自我管理 zì wǒ guǎn lǐ	T3 自我认知 zì wǒ rèn zhī	T3 社会情感学习 shè huì qíng gǎn xué xí
T3 负责任的决策 fù zé rèn de jué cè	T3 人际技能 rén jì jì néng	T3 社会意识 shè huì yì shí

T3 Project based learning (PBL)	T3 driving question	T3 user
T3 prototype	T3 Collaboration	T3 Feedback
T3 Iteration	T3 Perseverance	T4 personal profile

T3 用户 yòng hù	T3 驱动性问题 qū dòng xìng wèn tí	T3 项目式学习 xiàng mù shì xué xí
T3 反馈 fǎn kuì	T3 协作 xié zuò	T3 原型 yuán xíng
T4 个人档案 gè rén dàng àn	T3 坚持 jiān chí	T3 迭代 dié dài

T4 education and career plan	T4 college application essay	T4 interests
T4 strengths	T4 values	T4 experience
T4 Skills	T4 support	T4 barrier

T4 兴趣 xìng qù	T4 大学申请文书 dà xué shēn qǐng wén shū	T4 教育与职业规划 jiào yù yǔ zhí yè guī huà
T4 经历 jīng lì	T4 价值观 jià zhí guān	T4 优势 yōu shì
T4 障碍 zhàng ài	T4 支持 zhī chí	T4 技能 jì néng

T4 goal	T4 entry requirements	T4 Fit
T4 action plan	T4 interview	T4 portfolio
T4 Networking	T5 research proposal	T5 presentation

T4 匹配度 pǐ pèi dù	T4 入学要求 rù xué yāo qiú	T4 目标 mù biāo
T4 作品集 zuò pǐn jí	T4 面试 miàn shì	T4 行动计划 xíng dòng jì huà
T5 展示 zhǎn shì	T5 研究提案 yán jiū tí àn	T4 人脉 rén mài

T5 driving question	T5 experiment	T5 survey
T5 observation	T5 research interview	T5 Ethics
T5 databases	T5 research question	T5 literature review

T5 问卷 wèn juǎn	T5 实验 shí yàn	T5 驱动性问题 qū dòng xìng wèn tí
T5 伦理 lún lǐ	T5 访谈 fǎng tán	T5 观察 guān chá
T5 文献综述 wén xiàn zōng shù	T5 研究问题 yán jiū wèn tí	T5 数据库 shù jù kù

T5 Limitations	T5 timeline	T5 Peer review
T5 defence		

T5 同行评审 tóng háng píng shěn	T5 时间表 shí jiān biǎo	T5 局限 jú xiàn
		T5 答辩 dá biàn