

2.3 Clarification, reporting turns and checked responses

Name: _____ Class: _____ Date: _____

Total: 24 marks

KEY WORDS culture 文化 • cultural diversity 文化多样性 • stereotype 刻板印象 • adapting 调整

Objective

Clarify an ambiguous response, plan inclusive reporting turns and evaluate observed participation separately from accuracy. This is original GAC006-aligned practice, not an official assessment. All people, records and instructions are fictional.

1 Key knowledge and worked examples

■ Key knowledge: ask about this person and this task

Culture 文化 includes shared practices, meanings and expectations. Individuals and work conditions also differ. **Cultural diversity** 文化多样性 can bring different experiences; it does not establish a person's intention or knowledge.

A **stereotype** 刻板印象 applies a generalised group expectation to an individual. A nationality label cannot establish why someone was silent or what a phrase meant. **Adapting** 调整 means agreeing a workable shared process. Ask about the reported need, retain task rules and check the result.

Confirm a decision by restating who does what and by when, then inviting correction. Record a confirmed answer or an unresolved point. An invitation or a polite response alone does not establish agreement, participation or correctness.

■ Source A: fictional draft agreement

The project brief requires each of four members to explain one checked finding during a ten-minute group presentation. Prepared notes and a short question-reading pause are permitted. The report draft must reach the group by Friday 16:00, with each member's comments due Sunday 18:00.

Wei asks, "Can everyone send comments by Saturday 18:00 instead?" Ana says, "That could be difficult." Wei writes "everyone agreed". No answer has been recorded from Jo or Mei. Wei adds, "People from Ana's country never disagree directly, so she must mean yes."

Asked what is difficult, Ana explains that she works on Saturday and can send comments by Sunday 18:00. Wei restates the original Sunday deadline and asks all four to confirm. All four confirm that they can meet Sunday 18:00; Wei records the replies. No comments have been delivered yet.

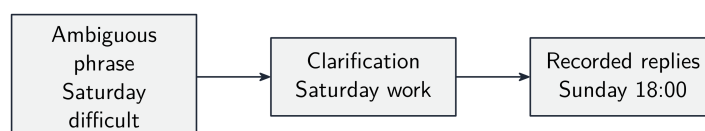
■ Source B: rehearsal record

At Tuesday's rehearsal Wei and Mei answer every question immediately and interrupt Ana and Jo. Ana and Jo say they prepared answers but need time to read the question before responding. No record identifies anyone's personality trait or nationality as the cause.

The group agrees question areas and a short pause before inviting the member responsible for that area. At Wednesday's rehearsal each member answers one question. The group compares all four responses with the report: three are accurate; Jo's response says twenty survey responses where the checked report gives twelve.

Jo notes the correction to twelve. There has been no new rehearsal or unaided response after that correction. The final presentation has not happened.

■ Worked example: a recorded reply is better than an assumed intention



All four confirmed the Sunday deadline
Agreement does not establish completed comments

Known: Ana says Saturday could be difficult. Why ask about the task? Her phrase does not identify the obstacle or establish agreement. Her explanation supplies a specific work constraint and a feasible Sunday reply under the brief. Recorded confirmation establishes the agreed deadline, not completed comments.

In rehearsal, all four members speak after the revised turn arrangement. One response is still inaccurate. Correct the figure and rehearse another response with agreed notes and reading time; compare it with the checked report and record the result. Do not infer a cultural cause or promise final accuracy.

2 Practice

2.1 Identify TWO reasons why Wei's first "everyone agreed" record is unsupported. [2]

2.2 State Ana’s reported Saturday constraint and the deadline all four actually confirmed. [2]

2.3 Explain why Wei’s nationality claim is a stereotype, and contrast it with TWO specific facts from Ana’s clarification. [3]

2.4 State what Wednesday’s rehearsal shows about participation, its remaining accuracy gap and ONE specific next check. [3]

3 Exam-style questions

3.1 Evaluate THREE claims using the supplied records: “A polite phrase proves agreement”; “All four speaking proves every answer is correct”; “Nationality explains the earlier silence”. Give a supported correction and a reason for each. [6]
