

Solutions

2.1 For example, 15 minutes went to phone notices, or 10 to finding notes that were needed for the task. The paragraph lists equipment without explaining why a measurement is repeated. “Arun is lazy” is not an observed task problem.

2.2 $5 + 15 + 10 + 5 + 5 + 5 = 45$ minutes. The five-minute break is included in those 45 minutes, so the plan fits 19:00–19:45 without another break added outside the slot.

2.3 Time and place: Wednesday 19:00–19:45, library. First action: use the first five minutes to identify what the brief requires and locate it in the notes. Check: compare the drafted explanation of repeated measurements with the brief and notes, and mark anything still missing. Accept another feasible specific entry. Merely “check it” does not identify a quality criterion.

2.4 The paragraph now explains repeated measurements. One equipment sentence still does not match the notes. Compare that sentence with the actual notes and correct its account before submission, then check the correction. The correction is proposed, not already successful.

3.1 Award 2 per distinct supported evaluation: evidence or limit, implication for the claim. Examples: only one revised session is recorded, so no best-duration claim follows; several conditions changed together, so the phone change cannot be isolated as the cause; a mismatched sentence remains, so ending the block does not establish readiness; the Monday record shows vague instructions and time use, not a diagnosis of laziness, so task and resource checks remain useful. Do not award the same single-session limit repeatedly without a distinct argument.

3.2 Local analytic rubric, $8 \times B1$: accurate Monday time use; Monday’s missing explanation; Wednesday’s preparation/check; named improvement; unresolved equipment sentence; causal claim kept provisional; conditional feasible next action before Thursday; coherent truthful 80–110 word review. Example: “On Monday I spent time on notices and finding notes, then copied a paragraph without checking its explanation. Wednesday’s planned block included preparation, drafting and a check. My paragraph now explains repeated measurements, but an equipment sentence still differs from my notes. Several conditions changed, so I cannot credit the timer or phone setting alone. I need to compare and correct that sentence before Thursday at ten. No further slot is currently available. I will ask my teacher today about a permitted way to complete the check and confirm the arrangement rather than assume extra time.”