

T1 reflective learning journal	T1 semester planner	T1 curriculum vitae (CV)
T1 personal statement	T1 coursework	T1 Reflection
T1 Describe	T1 Evaluate	T1 Plan

T1 gè rén jiǎn lì	T1 xué qī jì huà biǎo	T1 fǎn sī xué xí rì zhì
T1 fǎn sī	T1 píng shí zuò yè	T1 gè rén chén shù
T1 jì huà	T1 píng jià	T1 miáo shù

T1 learning style	T1 Multiple intelligences	T1 assessment deadlines
T1 start date	T1 collisions	T1 urgent
T1 important	T1 to-do list	T1 schedule

T1 kǎo hé jié zhǐ rì qī	T1 duō yuán zhì néng	T1 xué xí fēng gé
T1 jǐn jí	T1 chōng tū	T1 kāi shǐ rì qī
T1 shí jiān biǎo	T1 dài bàn qīng dān	T1 zhòng yào

T1 Procrastination	T1 buffer	T1 lecture
T1 seminar	T1 tutorial	T1 Academic integrity
T1 Plagiarism	T1 Referencing	T1 citation

T1 jiǎng zuò	T1 huǎn chōng shí jiān	T1 tuō yán
T1 xué shù chéng xìn	T1 fǔ dǎo kè	T1 yán tǎo kè
T1 yǐn yòng	T1 yǐn yòng guī fàn	T1 chāo xí

T1 bibliography	T1 transcript	T1 (GPA)
T1 Academic advisers	T1 Independent learning	T1 learning goal
T1 library and databases	T1 Group study	T1 Active recall

T1 píng jūn jì diǎn	T1 chéng jì dān	T1 cān kǎo wén xiàn
T1 xué xí mù biāo	T1 zì zhǔ xué xí	T1 xué yè dǎo shī
T1 zhǔ dòng huí yì	T1 xiǎo zǔ xué xí	T1 tú shū guǎn yǔ shù jù kù

T1 Spaced practice	T1 Note-taking	T1 Cornell method
T2 role play	T2 group role play	T2 in-class test
T2 logbook	T2 coursework	T2 personality trait

T1 kāng nài ěr bǐ jì fǎ	T1 bǐ jì	T1 jiàn gé fù xí
T2 kè táng cè yàn	T2 xiǎo zǔ jué sè bàn yǎn	T2 gè rén jué sè bàn yǎn
T2 rén gé tè zhì	T2 píng shí zuò yè	T2 jì lù běn

T2 Introversion and extraversion	T2 Self-awareness	T2 Values
T2 Empathy	T2 Active listening	T2 Non-verbal communication
T2 Open questions	T2 closed questions	T2 Assertiveness

T2 jià zhí guān	T2 zì wǒ rèn zhī	T2 nèi xiàng yǔ wài xiàng
T2 fēi yǔ yán gōu tōng	T2 jī jí qīng tīng	T2 tóng lǐ xīn
T2 zì xìn biǎo dá	T2 fēng bì shì wèn tí	T2 kāi fàng shì wèn tí

T2 passive	T2 aggressive	T2 Feedback
T2 forming	T2 storming	T2 norming
T2 performing	T2 Team roles	T2 Leadership styles

T2 fǎn kuì	T2 gōng jī xìng	T2 bèi dòng
T2 guī fàn qī	T2 mó hé qī	T2 zǔ jiàn qī
T2 lǐng dǎo fēng gé	T2 tuán duì jué sè	T2 zhí xíng qī

T2 Autocratic	T2 democratic	T2 laissez-faire
T2 Ground rules	T2 Conflict	T2 Culture
T2 Cultural diversity	T2 stereotype	T2 Directness

T2 fàng rèn xíng	T2 mín zhǔ xíng	T2 zhuān duàn xíng
T2 wén huà	T2 chōng tū	T2 jī běn guī zé
T2 zhí jiē chéng dù	T2 kè bản yìn xiàng	T2 wén huà duō yàng xìng

T2 Adapting	T3 project	T3 reflection
T3 Social and emotional learning (SEL)	T3 self-awareness	T3 self-management
T3 awareness	T3 relationship skills	T3 responsible decision-making

T3 fǎn sī	T3 xiàng mù	T2 tiáo zhěng
T3 zì wǒ guǎn lǐ	T3 zì wǒ rèn zhī	T3 shè huì qíng gǎn xué xí
T3 fù zé rèn de jué cè	T3 rén jì jì néng	T3 shè huì yì shí

T3 Project based learning (PBL)	T3 driving question	T3 user
T3 prototype	T3 Collaboration	T3 Feedback
T3 Iteration	T3 Perseverance	T4 personal profile

T3 yòng hù	T3 qū dòng xìng wèn tí	T3 xiàng mù shì xué xí
T3 fǎn kuì	T3 xié zuò	T3 yuán xíng
T4 gè rén dàn àn	T3 jiān chí	T3 dié dài

T4 education and career plan	T4 college application essay	T4 interests
T4 strengths	T4 values	T4 experience
T4 Skills	T4 support	T4 barrier

T4 xìng qù	T4 dà xué shēn qǐng wén shū	T4 jiào yù yǔ zhí yè guī huà
T4 jīng lì	T4 jià zhí guān	T4 yōu shì
T4 zhàng ài	T4 zhī chí	T4 jì néng

T4 goal	T4 entry requirements	T4 Fit
T4 action plan	T4 interview	T4 portfolio
T4 Networking	T5 research proposal	T5 presentation

T4 pǐ pèi dù	T4 rù xué yāo qiú	T4 mù biāo
T4 zuò pǐn jí	T4 miàn shì	T4 xíng dòng jì huà
T5 zhǎn shì	T5 yán jiū tí àn	T4 rén mài

T5 driving question	T5 experiment	T5 survey
T5 observation	T5 research interview	T5 Ethics
T5 databases	T5 research question	T5 literature review

T5 wèn juǎn	T5 shí yàn	T5 qū dòng xìng wèn tí
T5 lún lǐ	T5 fǎng tán	T5 guān chá
T5 wén xiàn zōng shù	T5 yán jiū wèn tí	T5 shù jù kù

T5 Limitations	T5 timeline	T5 Peer review
T5 defence		

T5 tóng háng píng shēn	T5 shí jiān biǎo	T5 jú xiàn
		T5 dá biàn