

Syllabus Checklist

☐ not yet ☐ nearly ☐ confident. : / / .

GAC003

- styles and independent learning strategies

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- Plan a study workload to meet assignment deadlines over a course of study.

II

- Plan a study workload to meet assignment deadlines over a course of study.

Environment

- Define the major elements of the higher education study environment.
- Research and evaluate higher education options and create a personal profile and Curriculum Vitae/Resumé suitable for academic and vocational usage.

ing

- Recognise different learning styles and intelligences, and analyse personally preferred learning styles and independent learning strategies.
- Identify and utilise study skills and strategies that promote effective independent learning.

Categories

- Identify and utilise study skills and strategies that promote effective independent learning
- Identify and explain study problems and apply strategies for dealing with them.

Communication Skills

GAC006 , , I:

Relationships with Others

- Demonstrate a basic knowledge and understanding of personality type differences, and the influences of personal factors on people's behaviour.
- Apply a range of social skills needed for effective communication with others.

Teams

- Contribute to effective team relationships by demonstrating knowledge of key leadership styles and team skills and roles.
- Reflect on and record insights from personal experiences and group discussions in the classroom.

2.3 Life Skills

- ☐☐☐ Demonstrate how an understanding of cultural diversity promotes a healthy and harmonious society.
- ☐☐☐ Apply a range of social skills needed for effective communication with others.

3. GAC031 Social Emotional Learning through Project Based Learning

GAC031

3.1 Introduction to Social Emotional Learning (SEL) (SEL)

- Describe the SEL competencies and how they positively impact school, work, and personal life.

3.2 School Service Project Based Learning (PBL) Planning (PBL)

- ☐☐☐ Apply and evaluate strategies to grow in each SEL competency.

3.3 Design and Develop

- ☐☐☐ Collaborate with a group to create and share original products improving school culture.

3.4 Revise and Update

- ☐☐☐ Apply and evaluate strategies to grow in each SEL competency.
- ☐☐☐ Collaborate with a group to create and share original products improving school culture.

3.5 Share, Present, and Reflect

- ☐☐☐ Reflect on the application of SEL strategies, including analyzing areas of growth and areas needing more practice.

4. GAC032 Education and Career Navigation: Finding Your Pathways

GAC032 :

4.1 Create My Profile

- Demonstrate understanding of personal attributes (e.g., interests, strengths, values) important for college and career planning and create a personal profile of attributes.

4.2 Build Up Your Supports and Knock Down Your Barriers

- ☐☐☐ Recognize education and career planning supports and barriers, and apply strategies to build up supports and knock down barriers.

4.3 Connect Your Profile to Your Goals

- ☐☐☐ Choose informed education and career goals that best match personal attributes and preferences.

4.4 Find Good Fit Colleges

- Find and evaluate colleges that are a good fit and demonstrate skills in responding to college interview topics.

4.5 Develop Your College and Career Pathway

- ☐☐☐ Develop and evaluate actions on a personalized college and career pathway and evaluate the college application essay.

4.6 Build Up Your Career Skills

- ☐☐☐ Explore and plan to build up career skills and demonstrate how to market skills and a personal brand.

5. GAC033 Project Based Learning and Research Methods

GAC033

5.1 Introducing PBL: The Driving Question :

- ☐☐☐ Create a clear driving question and research question on a topic of interest.

5.2 Inquiry: The Research Methods :

- ☐☐☐ Select research methods appropriate to their topic and design experiment or survey.

5.3 Inquiry: Gathering Information :

- ☐☐☐ Use online tools to search for existing body of research relevant to their topic and develop a literature review.

5.4 Inquiry: The Research Question :

- ☐☐☐ Create a clear driving question and research question on a topic of interest.

5.5 Synthesis: Literature :

- ☐☐☐ Use online tools to search for existing body of research relevant to their topic and develop a literature review.
- ☐☐☐ Synthesize information from multiple sources and draft and revise the key elements of a research proposal.

5.6 Synthesis: Proposal/Action Plan :

- ☐☐☐ Synthesize information from multiple sources and draft and revise the key elements of a research proposal.

5.7 Critique: Peer Review :

- ☐☐☐ Synthesize information from multiple sources and draft and revise the key elements of a research proposal.

5.8 Finalize and Share: Final Proposal and Presentation :

- ☐☐☐ Summarize research proposal and present it to an audience of peers and facilitators.