

GAC Study and Communication Skills

Glossary · · every term in the course, A–Z

English	Pinyin
 (GPA) <i>/ˈdʒiː piː ˈeɪ/</i>	píng jūn jì diǎn
 Academic advisers <i>/ˌækəˈdemɪk ədˈvaɪzəz/</i>	xué yè dǎo shī
 Academic integrity <i>/ˌækəˈdemɪk ɪnˈtegrɪti/</i>	xué shù chéng xìn
 action plan <i>/ˈækʃn plæn/</i>	xíng dòng jì huà
 Active listening <i>/ˈæktɪv ˈlɪsənɪŋ/</i>	jī jí qīng tīng
 Active recall <i>/ˈæktɪv ˈriːkoːl/</i>	zhǔ dòng huí yì
 Adapting <i>/əˈdæptɪŋ/</i>	tiáo zhěng
 aggressive <i>/əˈɡresɪv/</i>	gōng jī xìng
 Assertiveness <i>/əˈsɜːtɪvnəs/</i>	zì xìn biǎo dá
 assessment deadlines <i>/əˈsesmənt ˈdedlaɪnz/</i>	kǎo hé jié zhǐ rì qī
 Autocratic <i>/ˌɔːtəʊˈkrætɪk/</i>	zhuān duàn xíng
 awareness <i>/əˈweənəs/</i>	shè huì yì shí
 barrier <i>/ˈbæriə/</i>	zhàng ài
 bibliography <i>/ˌbɪbliˈɒɡrəfi/</i>	cān kǎo wén xiàn
 buffer <i>/ˈbʌfə/</i>	huǎn chōng shí jiān
 citation <i>/saɪˈteɪʃn/</i>	yǐn yòng
 closed questions <i>/kləʊzd ˈkwestʃnz/</i>	fēng bì shì wèn tí
 Collaboration <i>/kəˌlæbəˈreɪʃn/</i>	xié zuò

English	Pinyin
 college application essay <i>/ˈkɒlɪdʒ ˌæplɪˈkeɪʃn ˈeseɪ/</i>	dà xué shēn qǐng wén shū
 collisions <i>/kəˈlɪʒnz/</i>	chōng tū
 Conflict <i>/ˈkɒnflikt/</i>	chōng tū
 Cornell method <i>/kɔːˈnel ˈmeθəd/</i>	kāng nài ěr bǐ jì fǎ
 coursework <i>/ˈkɔːsjʊːɜːk/</i>	píng shí zuò yè
 Cultural diversity <i>/ˈkʌltʃərəl daɪˈvɜːsɪti/</i>	wén huà duō yàng xìng
 Culture <i>/ˈkʌltʃə/</i>	wén huà
 curriculum vitae (CV) <i>/kʌˈrɪkjʊləm ˈvɪtiː/</i>	gè rén jiǎn lì
 databases <i>/ˈdeɪtəbeɪsɪz/</i>	shù jù kù
 defence <i>/dɪˈfens/</i>	dá biàn
 democratic <i>/ˌdemaˈkrætɪk/</i>	mín zhǔ xíng
 Describe <i>/dɪˈskraɪb/</i>	miáo shù
 Directness <i>/daɪˈrektnəs/</i>	zhí jiē chéng dù
 driving question <i>/ˈdraɪvɪŋ ˈkwestʃn/</i>	qū dòng xìng wèn tí
 education and career plan <i>/ˌedʒuːˈkeɪʃn ænd kəˈrɪə plæn/</i>	jiào yù yǔ zhí yè guī huà
 Empathy <i>/ˈempəθi/</i>	tóng lǐ xīn
 entry requirements <i>/ˈentri rɪˈkwaɪəmənts/</i>	rù xué yāo qiú
 Ethics <i>/ˈeθɪks/</i>	lún lǐ
 Evaluate <i>/ɪˈvæljuːeɪt/</i>	píng jià
 experience <i>/ekˈspɪəriəns/</i>	jīng lì

English	Pinyin
 experiment <i>/ek'spɛrɪmənt/</i>	shí yàn
 Feedback <i>/'fi:dbæk/</i>	fǎn kuì
 Fit <i>/fit/</i>	pǐ pèi dù
 forming <i>/'fɔ:mɪŋ/</i>	zǔ jiàn qī
 goal <i>/gəʊl/</i>	mù biāo
 Ground rules <i>/graʊnd ru:lz/</i>	jī běn guī zé
 group role play <i>/gru:p rəʊl pleɪ/</i>	xiǎo zǔ jué sè bàn yǎn
 Group study <i>/gru:p 'stʌdi/</i>	xiǎo zǔ xué xí
 important <i>/ɪm'pɔ:tənt/</i>	zhòng yào
 in-class test <i>/ɪn klæs test/</i>	kè táng cè yàn
 Independent learning <i>/,ɪndɪ'pendənt 'lɜ:nɪŋ/</i>	zì zhǔ xué xí
 interests <i>/'ɪntrests/</i>	xìng qù
 interview <i>/'ɪntəvju:/</i>	miàn shì
 Introversion and extraversion <i>/,ɪntrə'vɜ:ʃn ænd ,ekstrə'vɜ:ʃn/</i>	nèi xiàng yǔ wài xiàng
 Iteration <i>/,ɪtə'reɪʃn/</i>	dié dài
 laissez-faire <i>/'leɪsez feə/</i>	fàng rèn xíng
 Leadership styles <i>/'li:dʃɪp staɪlz/</i>	lǐng dǎo fēng gé
 learning goal <i>/'lɜ:nɪŋ gəʊl/</i>	xué xí mù biāo
 learning style <i>/'lɜ:nɪŋ staɪl/</i>	xué xí fēng gé
 lecture <i>/'lektʃə/</i>	jiǎng zuò

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 library and databases <i>/'laɪbrəri ænd 'deɪtəbeɪsɪz/</i>	tú shū guǎn yǔ shù jù kù
 Limitations <i>/,lɪmɪ'teɪʃnz/</i>	jú xiàn
 literature review <i>/'lɪtrətʃə rɪ'vju:/</i>	wén xiàn zōng shù
 logbook <i>/'lɒgbʊk/</i>	jì lù běn
 Multiple intelligences <i>/'mʌltɪpl ɪn'telɪdʒənsɪz/</i>	duō yuán zhì néng
 Networking <i>/'netwɜ:kɪŋ/</i>	rén mài
 Non-verbal communication <i>/nɒn 'vɜ:bl kə'mju:ni'keɪʃn/</i>	fēi yǔ yán gōu tōng
 norming <i>/'nɔ:mɪŋ/</i>	guī fàn qī
 Note-taking <i>/nəʊt 'teɪkɪŋ/</i>	bǐ jì
 observation <i>/əbzə'veɪʃn/</i>	guān chá
 Open questions <i>/'əʊpən 'kwɛstʃnz/</i>	kāi fàng shì wèn tí
 passive <i>/'pæsɪv/</i>	bèi dòng
 Peer review <i>/pɪə rɪ'vju:/</i>	tóng háng píng shěn
 performing <i>/pə'fɔ:mɪŋ/</i>	zhí xíng qī
 Perseverance <i>/,pɜ:sɪ'vɪərəns/</i>	jiān chí
 personal profile <i>/'pɜ:sənl 'prəʊfaɪl/</i>	gè rén dàng àn
 personal statement <i>/'pɜ:sənl 'steɪtmənt/</i>	gè rén chén shù
 personality trait <i>/,pɜ:sə'nælɪti treɪt/</i>	rén gé tè zhì
 Plagiarism <i>/'pleɪdʒərɪzəm/</i>	chāo xí

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 Plan /plæn/	jì huà
 portfolio /pɔ:t'fəʊliəʊ/	zuò pǐn jí
 presentation /,prezən'teɪʃn/	zhǎn shì
 Procrastination /prəʊ,kɹæstɪ'neɪʃn/	tuō yán
 project /'prɒdʒekt/	xiàng mù
 Project based learning (PBL) /'prɒdʒekt beɪst 'lɜ:nɪŋ/	xiàng mù shì xué xí
 prototype /'prəʊtəʊtaɪp/	yuán xíng
 Referencing /'refrənsɪŋ/	yǐn yòng guī fàn
 Reflection /'rɪ'flekʃn/	fǎn sī
 reflective learning journal /'rɪ'flektɪv 'lɜ:nɪŋ 'dʒɜ:nl/	fǎn sī xué xí rì zhì
 relationship skills /'rɪ'leɪʃənʃɪp skɪlz/	rén jì jì néng
 research interview /'rɪ'sɜ:tʃ 'ɪntəvjʊ:/	fǎng tán
 research proposal /'rɪ'sɜ:tʃ prə'pəʊzl/	yán jiū tí àn
 research question /'rɪ'sɜ:tʃ 'kwestʃn/	yán jiū wèn tí
 responsible decision-making /'rɪ'spɒnsɪbl dɪ'sɪʒn 'meɪkɪŋ/	fù zé rèn de jué cè
 role play /rəʊl pleɪ/	gè rén jué sè bàn yǎn
 schedule /'ʃedju:l/	shí jiān biǎo
 Self-awareness /self ə'weənəs/	zì wǒ rèn zhī

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 self-management /self 'mænɪdʒmənt/	zì wǒ guǎn lǐ
 semester planner /sə'mestə 'plænə/	xué qī jì huà biǎo
 seminar /'seminɑ:/	yán tāo kè
 Skills /skɪlz/	jì néng
 Social and emotional learning (SEL) /'səʊl ænd ɪ'məʊʃənl 'lɜ:nɪŋ/	shè huì qíng gǎn xué xí
 Spaced practice /speɪst 'præktɪs/	jiàn gé fù xí
 start date /stɑ:t deɪt/	kāi shǐ rì qī
 stereotype /'sterɪəʊtaɪp/	kè bǎn yìn xiàng
 storming /'stɔ:mɪŋ/	mó hé qī
 strengths /streŋθs/	yōu shì
 support /sə'pɔ:t/	zhī chí
 survey /'sɜ:veɪ/	wèn juǎn
 Team roles /ti:m rəʊlz/	tuán duì jué sè
 timeline /'taɪmlaɪn/	shí jiān biǎo
 to-do list /tə du: lɪst/	dài bàn qīng dān
 transcript /'trænskɪpt/	chéng jì dān
 tutorial /tju:'tɔ:riəl/	fǔ dǎo kè
 urgent /'ɜ:dʒənt/	jǐn jí
 user /'ju:zə/	yòng hù

