

GAC Study and Communication Skills

Glossary ·· every term in the course, A–Z

English	Pinyin
 (GPA) <i>/ˌdʒiː piː 'eɪ/</i>	píng jūn jì diǎn
 Academic advisers <i>/ˌækə'demɪk əd'vaɪzəz/</i>	xué yè dǎo shī
 Academic integrity <i>/ˌækə'demɪk ɪn'tegriti/</i>	xué shù chéng xìn
 action plan <i>/'ækʃn plæn/</i>	xíng dòng jì huà
 Active listening <i>/'æktɪv 'lɪsənɪŋ/</i>	jī jí qīng tīng
 Active recall <i>/'æktɪv 'riːkɔːl/</i>	zhǔ dòng huí yì
 Adapting <i>/ə'dæptɪŋ/</i>	tiáo zhěng
 aggressive <i>/ə'ɡresɪv/</i>	gōng jī xìng
 Assertiveness <i>/ə'sɜːtɪvnəs/</i>	zì xìn biǎo dá
 assessment deadlines <i>/ə'sesmənt 'dedlaɪnz/</i>	kǎo hé jié zhǐ rì qī
 Autocratic <i>/'ɔːtə'krætɪk/</i>	zhuān duàn xíng
 awareness <i>/ə'weənəs/</i>	shè huì yì shí
 barrier <i>/'bæriə/</i>	zhàng ài
 bibliography <i>/ˌbɪbli'ɒɡrəfi/</i>	cān kǎo wén xiàn
 buffer <i>/'bʌfə/</i>	huǎn chōng shí jiān
 citation <i>/saɪ'teɪʃn/</i>	yǐn yòng
 closed questions <i>/kləʊzd 'kwɛstʃnz/</i>	fēng bì shì wèn tí
 Collaboration <i>/kə,læbə'reɪʃn/</i>	xié zuò

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 college application essay /ˈkɒlɪdʒ ˌæplɪˈkeɪʃn ˈeseɪ/	dà xué shēn qǐng wén shū
 collisions /kəˈlɪʒnz/	chōng tū
 Conflict /ˈkɒnflikt/	chōng tū
 Cornell method /kɔːˈnel ˈmeθəd/	kāng nài ěr bǐ jì fǎ
 coursework /ˈkɔːsjʊːzːk/	píng shí zuò yè
 Cultural diversity /ˈkʌltʃərəl daɪˈvɜːsɪti/	wén huà duō yàng xìng
 Culture /ˈkʌltʃə/	wén huà
 curriculum vitae (CV) /kʌˈrɪkjʊləm ˈvɪtiː/	gè rén jiǎn lì
 databases /ˈdeɪtəbeɪsɪz/	shù jù kù
 defence /dɪˈfens/	dá biàn
 democratic /ˌdeməˈkrætɪk/	mín zhǔ xíng
 Describe /dɪˈskraɪb/	miáo shù
 Directness /daɪˈrektnəs/	zhí jiē chéng dù
 driving question /ˈdraɪvɪŋ ˈkwɛstʃn/	qū dòng xìng wèn tí
 education and career plan /ˌedʒuːˈkeɪʃn ænd kəˈrɪə plæn/	jiào yù yǔ zhí yè guī huà
 Empathy /ˈempəθi/	tóng lǐ xīn
 entry requirements /ˈentri rɪˈkwaɪəmənts/	rù xué yāo qiú
 Ethics /ˈeθɪks/	lún lǐ
 Evaluate /ɪˈvæljuːeɪt/	píng jià
 experience /ekˈspɪəriəns/	jīng lì

English	Pinyin
 experiment /ek'sperimənt/	shí yàn
 Feedback /'fi:dbæk/	fǎn kuì
 Fit /fit/	pǐ pèi dù
 forming /'fɔ:mɪŋ/	zǔ jiàn qī
 goal /gəʊl/	mù biāo
 Ground rules /graʊnd ru:lz/	jī běn guī zé
 group role play /gru:p rəʊl pleɪ/	xiǎo zǔ jué sè bàn yǎn
 Group study /gru:p 'stʌdi/	xiǎo zǔ xué xí
 important /ɪm'pɔ:tənt/	zhòng yào
 in-class test /ɪn klæs test/	kè táng cè yàn
 Independent learning /,ɪndɪ'pendənt 'lɜ:nɪŋ/	zì zhǔ xué xí
 interests /'ɪntrests/	xìng qù
 interview /'ɪntəvjʊ:/	miàn shì
 Introversion and extraversion /,ɪntrə'vɜ:ʃn ænd ,ekstrə'vɜ:ʃn/	nèi xiàng yǔ wài xiàng
 Iteration /,'ɪtə'reɪʃn/	dié dài
 laissez-faire /'leɪsez feə/	fàng rèn xíng
 Leadership styles /'li:dʃɪp stailz/	lǐng dǎo fēng gé
 learning goal /'lɜ:nɪŋ gəʊl/	xué xí mù biāo
 learning style /'lɜ:nɪŋ stail/	xué xí fēng gé
 lecture /'lektʃə/	jiǎng zuò

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 library and databases <i>/ˈlaɪbrəri ænd 'deɪtəbeɪsɪz/</i>	tú shū guǎn yǔ shù jù kù
 Limitations <i>/ˌlɪmɪ'teɪʃnz/</i>	jú xiàn
 literature review <i>/ˈlɪtrətʃə rɪ'vjuː/</i>	wén xiàn zōng shù
 logbook <i>/ˈlɒgbʊk/</i>	jì lù běn
 Multiple intelligences <i>/ˈmʌltɪpl ɪn'telɪdʒənsɪz/</i>	duō yuán zhì néng
 Networking <i>/ˈnetwɜːkɪŋ/</i>	rén mài
 Non-verbal communication <i>/nɒn 'vɜːbl kə'mjuːnɪ'keɪʃn/</i>	fēi yǔ yán gōu tōng
 norming <i>/ˈnɔːmɪŋ/</i>	guī fàn qī
 Note-taking <i>/nəʊt 'teɪkɪŋ/</i>	bǐ jì
 observation <i>/əbzə'veɪʃn/</i>	guān chá
 Open questions <i>/ˈəʊpən 'kwɛstʃnz/</i>	kāi fàng shì wèn tí
 passive <i>/ˈpæsɪv/</i>	bèi dòng
 Peer review <i>/pɪə rɪ'vjuː/</i>	tóng háng píng shěn
 performing <i>/pə'fɔːmɪŋ/</i>	zhí xíng qī
 Perseverance <i>/ˌpɜːsɪ'veɪərəns/</i>	jiān chí
 personal profile <i>/ˈpɜːsənl 'prəʊfaɪl/</i>	gè rén dàng àn
 personal statement <i>/ˈpɜːsənl 'steɪtmənt/</i>	gè rén chén shù
 personality trait <i>/ˌpɜːsə'nælɪti treɪt/</i>	rén gé tè zhì
 Plagiarism <i>/ˈpleɪdʒərɪzəm/</i>	chāo xí

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 Plan <i>/plæn/</i>	jì huà
 portfolio <i>/pɔ:t'fəʊliəʊ/</i>	zuò pǐn jí
 presentation <i>/,prezən'teɪʃn/</i>	zhǎn shì
 Procrastination <i>/prəʊ,kɹæstɪ'neɪʃn/</i>	tuō yán
 project <i>/'prɒdʒekt/</i>	xiàng mù
 Project based learning (PBL) <i>/'prɒdʒekt beɪst 'lɜ:nɪŋ/</i>	xiàng mù shì xué xí
 prototype <i>/'prəʊtəʊtaɪp/</i>	yuán xíng
 Referencing <i>/'refrənsɪŋ/</i>	yǐn yòng guī fàn
 Reflection <i>/'rɪflekʃn/</i>	fǎn sī
 reflective learning journal <i>/'rɪflektɪv 'lɜ:nɪŋ 'dʒɜ:nl/</i>	fǎn sī xué xí rì zhì
 relationship skills <i>/'rɪleɪʃənʃɪp skɪlz/</i>	rén jì jì néng
 research interview <i>/'rɪ'sɜ:tʃ 'ɪntəvju:/</i>	fǎng tán
 research proposal <i>/'rɪ'sɜ:tʃ prə'pəʊzl/</i>	yán jiū tí àn
 research question <i>/'rɪ'sɜ:tʃ 'kwɛstʃn/</i>	yán jiū wèn tí
 responsible decision-making <i>/'rɪ'spɒnsɪbl dɪ'sɪʒn 'meɪkɪŋ/</i>	fù zé rèn de jué cè
 role play <i>/rəʊl pleɪ/</i>	gè rén jué sè bàn yǎn
 schedule <i>/'fedʒu:l/</i>	shí jiān biǎo
 Self-awareness <i>/self ə'weənəs/</i>	zì wǒ rèn zhī

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 self-management <i>/self 'mænidʒmənt/</i>	zì wǒ guǎn lǐ
 semester planner <i>/sə 'mestə 'plænə/</i>	xué qī jì huà biǎo
 seminar <i>/'seminɑ:/</i>	yán tǎo kè
 Skills <i>/skɪlz/</i>	jì néng
 Social and emotional learning (SEL) <i>/'səʊʃl ænd i'məʊʃənl 'lɜ:nɪŋ/</i>	shè huì qíng gǎn xué xí
 Spaced practice <i>/speɪst 'præktɪs/</i>	jiàn gé fù xí
 start date <i>/sta:t deɪt/</i>	kāi shǐ rì qī
 stereotype <i>/'steriəʊtaɪp/</i>	kè běn yìn xiàng
 storming <i>/'stɔ:mɪŋ/</i>	mó hé qī
 strengths <i>/streŋθs/</i>	yōu shì
 support <i>/sə'pɔ:t/</i>	zhī chí
 survey <i>/'sɜ:vɪ/</i>	wèn juǎn
 Team roles <i>/ti:m rəʊlz/</i>	tuán duì jué sè
 timeline <i>/'taɪmlaɪn/</i>	shí jiān biǎo
 to-do list <i>/tə du: list/</i>	dài bàn qīng dān
 transcript <i>/'trænskɪpt/</i>	chéng jì dān
 tutorial <i>/'tju:'tɔ:rɪəl/</i>	fǔ dǎo kè
 urgent <i>/'ɜ:dʒənt/</i>	jǐn jí
 user <i>/'ju:zə/</i>	yòng hù

