

Solutions

2.1 Classmates/the class; propose how to investigate demand for later library closing. It is not announcing approved hours.

2.2 Award B1 each for two: sixteen respondents only, unknown non-responder needs, no whole-school sample, no staffing-cost evidence. Do not invent the current closing hour.

2.3 Ten prefer later closing, four prefer present time, two have no preference. Together these are sixteen responses.

2.4 Target: $30 + 60 + 90 + 40 + 20 = 240$ seconds. Rehearsal: $4 \times 60 + 40 = 280$ seconds. Excess: $280 - 240 = 40$ seconds.

3.1 Award correction B1 and reason B1 per claim. Ten of sixteen respondents prefer later closing, while others differ and the wider school was not sampled. Staffing/costs still need checking; the poll supplies no cost evidence. The talk proposes investigation; no change is approved and no new time is supplied.

3.2 Local analytic rubric, $8 \times$ B1: proposal purpose; sixteen-response scope; ten/four/two accurately categorised; evidence rather than decided change; signposted structure; non-responder check; staffing/cost check and pending approval; coherent truthful 80–110 word response. Example: “Today I will explain how we could investigate demand for a later library closing time. Our class poll received sixteen responses: ten preferred later closing, four preferred the present time and two had no preference. These responses suggest a question to explore, rather than a decision for the whole school. First, I will describe the poll and its limits. Then I will propose asking non-responders about their needs and checking staffing arrangements with the librarian. Finally, I will explain what information would still be needed before recommending new hours. No change has been approved, and the poll gives no staffing costs.”